SUPER GOAL 1
WORKBOOK

MANUEL DOS SANTOS





SuperGoal 1 Workbook

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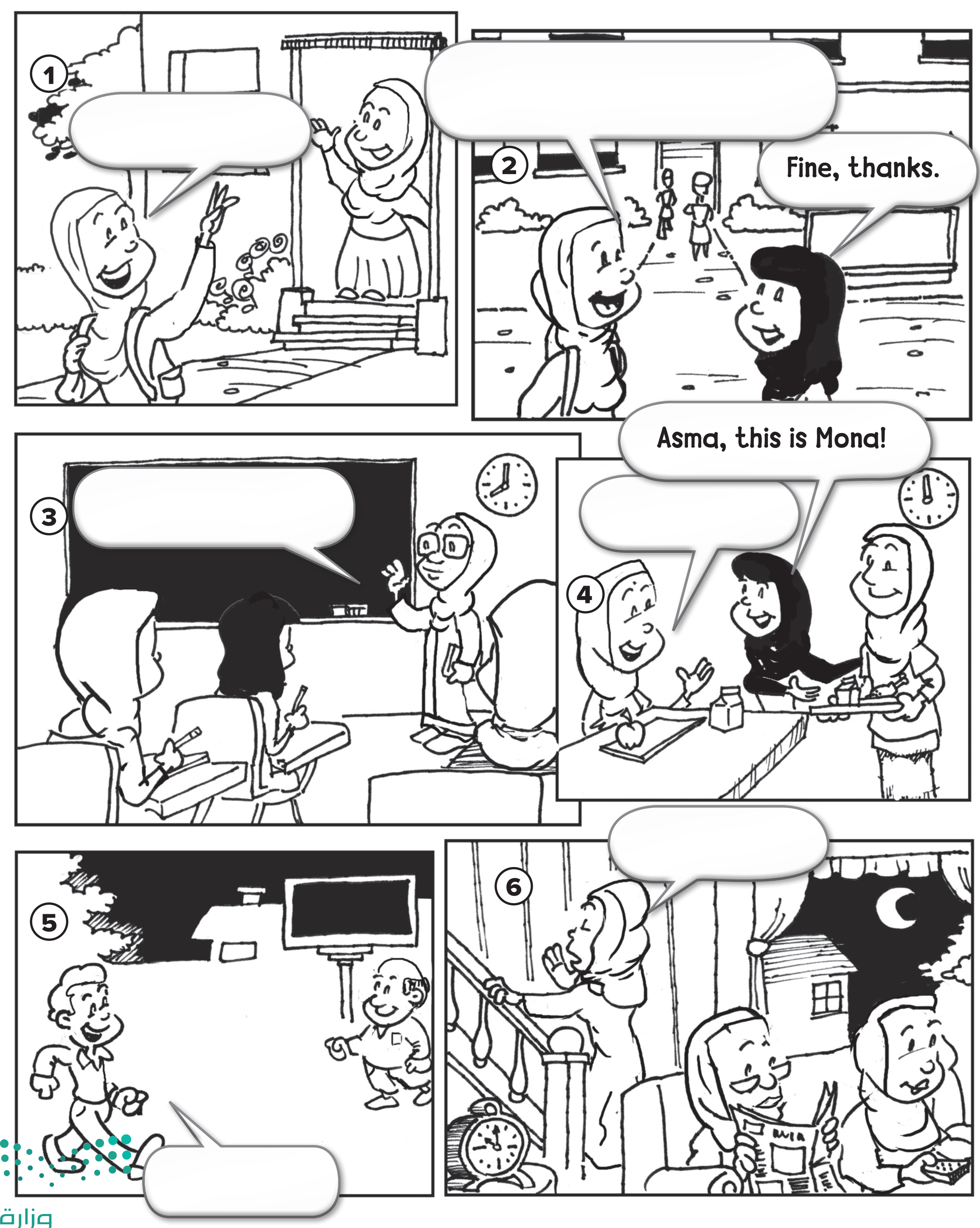
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1 Good Morning!

A Write the correct expression in each picture.

Good night.	Good morning.	Goodbye.
Good evening.	Nice to meet you.	Hi. How are you?



B Complete the sentences. Use the correct form of the verb ***be***.

Mrs. Rivera ___*is*___ Anita's mom.

1. Omar ____________ a student.
2. You ____________ a teacher.
3. This ____________ Jennifer. But her friends call her Jenny.
4. Mr. Bond ____________ a good teacher.
5. Asma and Mona ____________ best friends.
6. We ____________ students.
7. He ____________ Ahmed.
8. **A:** How ____________ you?

   B: I ____________ fine, thanks.

C Complete the sentences. Use contractions with ***be***.

This is my friend, Saeed. ___*He's*___ a student.

1. This is my first day here. ____________ your new classmate.
2. This is my friend. ____________ a student.
3. This is Mr. Lee. ____________ the principal.
4. My name is Paul. ____________ a student.
5. This is Mr. White and Mr. Cole. ____________ teachers.
6. Our names are Adel and Fahd. ____________ best friends.
7. You are my friend. ____________ my best friend!
8. Saeed and Alex are friends. ____________ classmates, too.



D Complete the sentences. Use possessive adjectives.

He's a student. ___His___ name is Saud.

1. This is my sister. __________ name is Amira.
2. This is the teacher. __________ name is Mr. Ahmed.
3. I'm a student. __________ name is Alan.
4. Daniel is a student. __________ friends call him Dan.
5. Hi. My name's Yuko. What's __________ name?
6. This is my mother. __________ name is Kate.
7. Good morning, class! I'm your English teacher.
   __________ name is Ms. Fatimah.
8. **A:** What's __________ name?
   B: My name's Yasmin.





E Complete the sentences. Use a form of the verb ***be*** or ***my***, ***your***, ***his***, ***her***.

Hello! My name **(1)** ________ Manuel. But **(2)** ________ friends call me Manolo. I **(3)** ________ a student. This is **(4)** ________ friend Andrew. **(5)** ________ friends call him Andy. He **(6)** ________ a student, too. Timmy **(7)** ________ my classmate. **(8)** ________ friends call him Tiny. Tiny means "small." What's **(9)** ________ name?

F Unscramble the words. Write the letters in the boxes.
Find the secret word!

1. o l s h o c
2. d e t n u s t
3. l p s e l
4. e t e m
5. d r e n i f
6. g n h i t
7. u y o r
8. r e a
9. e r a l t

1. _ _ _ _ _ _
2. _ _ _ _ _ _ _
3. _ _ _ _ _
4. _ _ _ _
5. _ _ _ _ _ _
6. _ _ _ _ _
7. _ _ _ _
8. _ _ _
9. _ _ _ _ _

The secret word is: ____________________

G WRITING

Look at the picture. Write a conversation.

Paul: __________. __________ *Paul Wilson.*

John: __________, *Paul.* __________ *John.*

This is __________ *friend, Samuel.*

But __________ *friends call him* __________.

Paul: __________, *Sam.*

Sam: ____________________.

Paul: *Mr. Lee and Mr. Grant* __________

the teachers.

__________, *Mr. Lee!*

Mr. Lee: __________, *Paul!* ____________________?

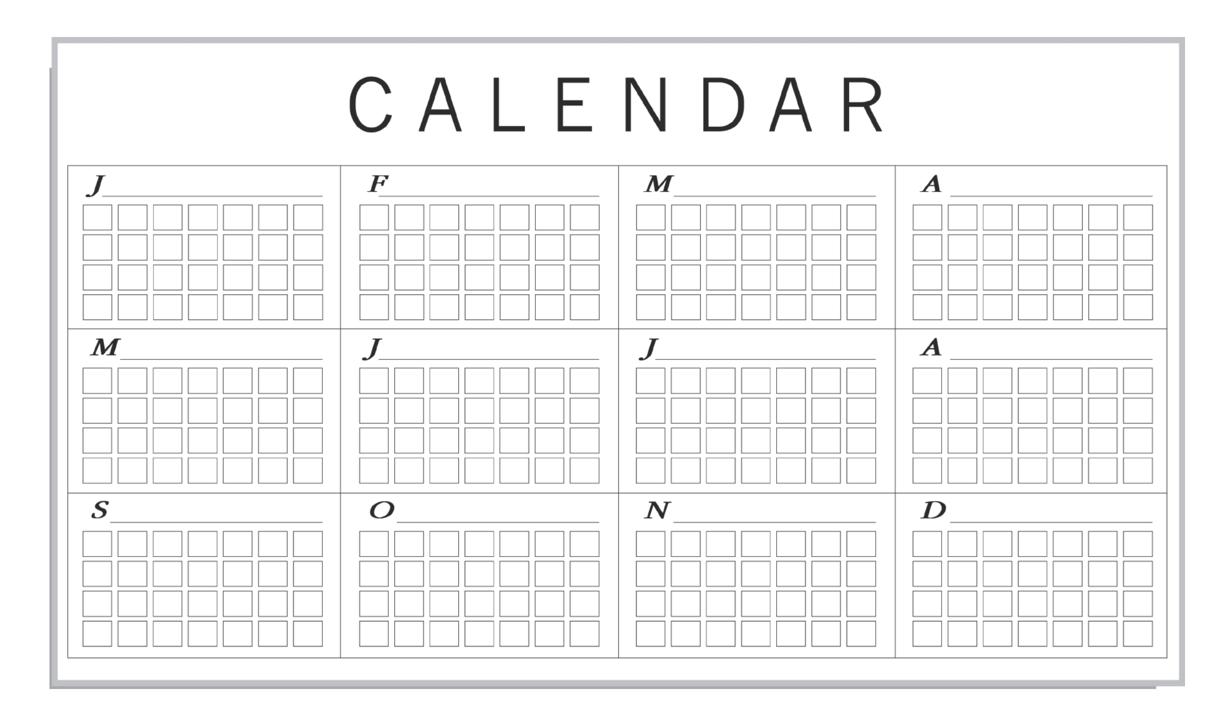
Paul: __________, *thanks.*

2 What Day Is Today?

A Write the days of the week in the correct order.

Sunday ________ ________ ________ ________ ________ ________

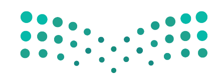
B Write the months in the correct order on the calendar below.



C Write the numbers in words. Then write the answer.

8 + 16 = ? *Eight plus sixteen equals twenty-four.*

1. 13 + 33 = ? ________________
2. 21 + 15 = ? ________________
3. 43 + 57 = ? ________________
4. 76 + 4 = ? ________________
5. 11 + 18 = ? ________________



D Fill in the numbers.

thirty-first, *thirty-second* **, thirty-third**

1. sixth, ____________, eighth
2. fourteenth, ____________, sixteenth
3. eleventh, ____________, thirteenth
4. fifty-fourth, ____________, fifty-sixth
5. twentieth, thirtieth, ____________
6. ____________, seventieth, eightieth
7. seventeenth, ____________, nineteenth
8. ____________, sixty-third, sixty-fourth

E Write the following dates.

9/27: *September twenty-seventh*

2/15: ____________________

5/5: ____________________

12/30: ____________________

6/11: ____________________

4/25: ____________________



F Match.

1. ______ How old are Jim and Jack?
2. ______ When is their graduation?
3. ______ How old are you?
4. ______ What day is today?
5. ______ What are their names?
6. ______ What month is it?

a. I'm 19.
b. It's Monday.
c. They're Jim and Jack.
d. Their graduation is today!
e. They're 18.
f. It's June.





G Circle the correct possessive adjective.

Abdullah, congratulations! When is (their / your) graduation?

1. Hello. My name is Sabah. What is (your / our) name?
2. They are eighteen years old. (Your / Their) graduation ceremony is today.
3. **A:** What are your names?
   B: (Their / Our) names are Yahya and Adel.
4. The boys are ten years old. (Your / Their) final test is October 7.
5. Your clothes are so amazing! And (our / your) clothes are great, too.

H Circle the correct question words.

(What / When) is your name?

1. (How old / When) is his brother?
2. (When / What) day is today? It's Thursday!
3. It's May 15th. (What / When) is the final test?
4. (What / When) are their names?
5. (When / What) is the date tomorrow? It's April 7th.

I Write the correct word. Use ***in*** or ***on***.

____on____ **January 1st**

1. ______ Saturdays
2. ______ Thursdays
3. ______ April
4. ______ July 23rd
5. ______ March
6. ______ October 30th
7. ______ Mondays
8. ______ November

J Complete the crossword puzzle. Spell out the numbers.

Across

1. 12th

3. 3rd

4. 19

7. 5th

Down

2. 11th

3. 20th

5. 80

6. 90

1 t w 2 e l f t h

3

4 5 6

7

K WRITING

Write about yourself.

My name is ________________________.

I am ________________________ years old.

My final test is in the ____________________ month

of the year. It's in ________________________.

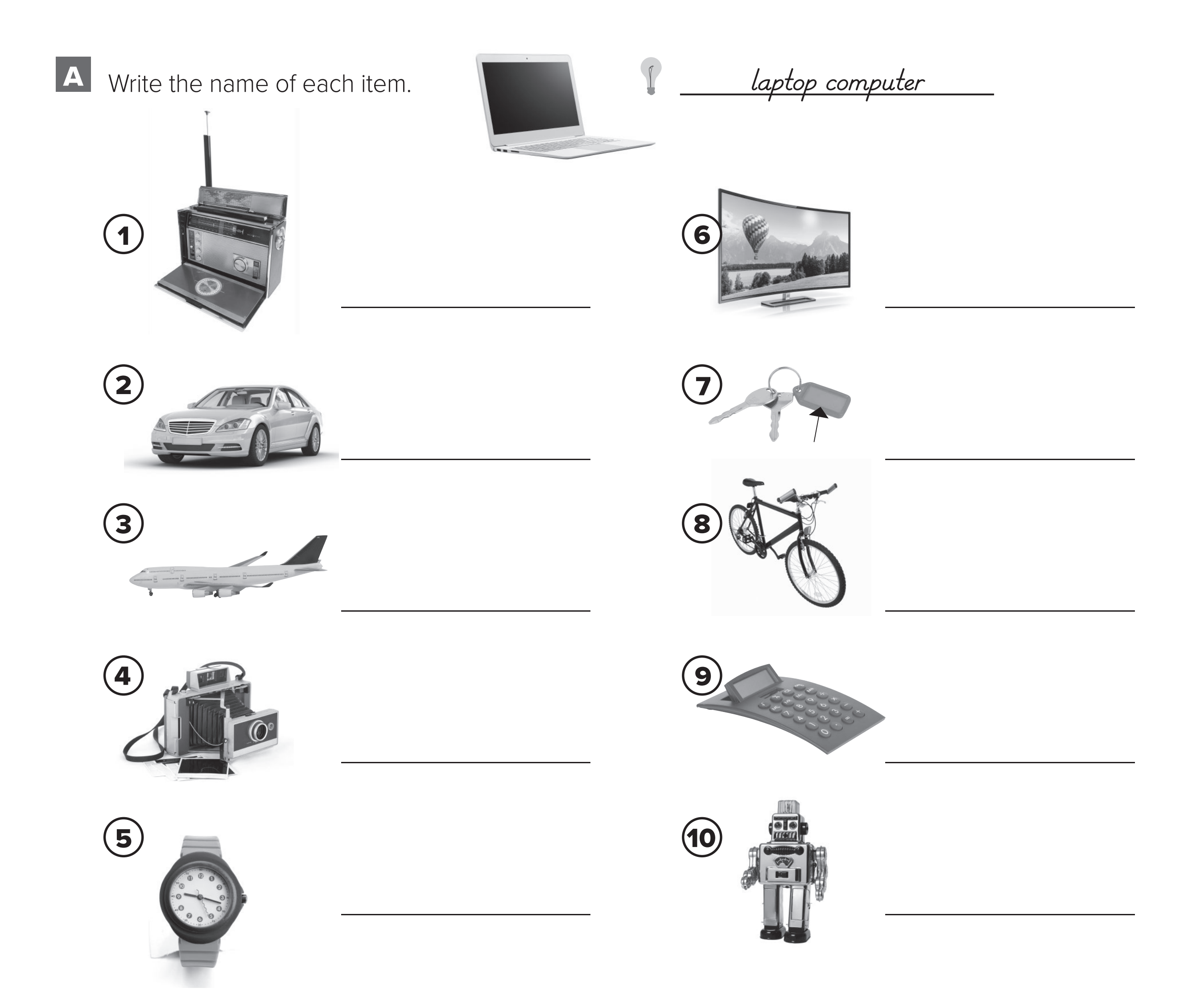
________________________ is my best friend.

He/She is ________________________ years old.

His/Her final test is on ________________________.

3 What's That?

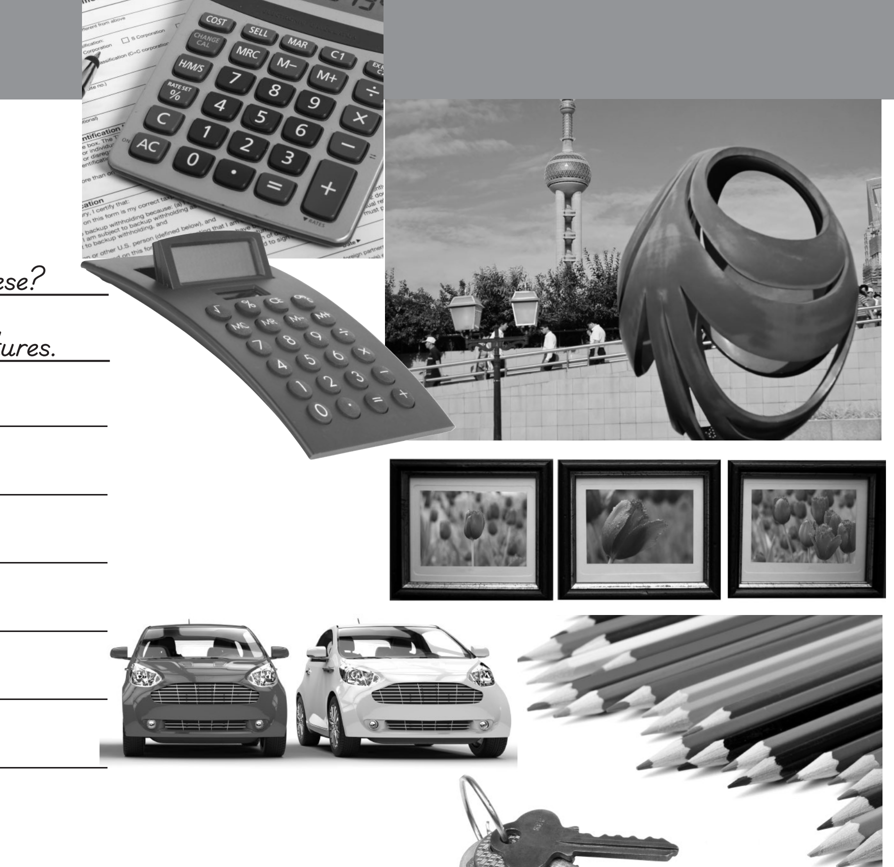
A Write the name of each item.



B Write the items from **A** in the correct columns. Use ***a*** or ***an*** for each one.

Travel	Electronics	Personal Items
	a laptop computer	

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C Change to the plural.

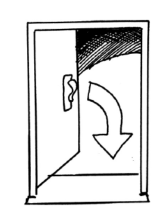
What's this?	*What are these?*
It's a sculpture.	*They're sculptures.*
1. What's that?	______
2. It's a calculator.	______
3. It's a pencil.	______
4. It's my key.	______
5. That's a car.	______
6. It's her painting.	______

D Write a polite affirmative (+) or negative (–) sentence for each picture.

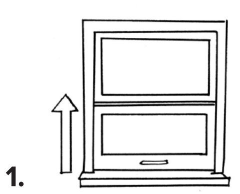
close the door	**use cell phones**	**open the window**
stand up	**talk**	**take photographs**



Please don't stand up.



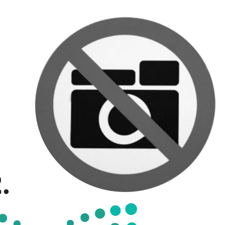
3. ______



1. ______



4. ______



2. ______

5. ______

E Look at the photos. Complete the conversations. Use ***this*** / ***these*** for things near. Use ***that*** / ***those*** for things not near.



A: *What's this?*

B: *It's a watch.*



A: *What's that ?*

B: *It's a calculator.*



1. A: ______________________

   B: ______________________



4. A: ______________________

   B: ______________________



2. A: ______________________

   B: ______________________



5. A: ______________________

   B: ______________________



3. A: ______________________

   B: ______________________



6. A: ______________________

   B: ______________________

F Fill in the blanks with the correct singular or plural words.

Singular	Plural
that car	those cars
1. this telephone	______________
2. ______________	those pencils
3. this watch	______________
4. ______________	those dinosaurs
5. this radio	______________

G Look at the photos. What do you see? Write the words. Use ***a*** or ***an***.







1. a man
an airplane
____

2. ______________
____

3. ______________
____

H WRITING

Buy some gifts for your family and friends. Make a list. Use ***a*** or ***an***.



4 Around the World

A Read the clues and complete the word for each country or nationality.

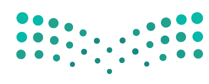
1. A person that is from Jordan. J ___ ___ ___ ___ ___ ___ ___ ___
2. Paris is the capital of this country. F ___ ___ ___ ___ ___
3. Moscow is in this country. R ___ ___ ___ ___ ___
4. A person that is from the United States. A ___ ___ ___ ___ ___ ___ ___
5. Ottawa is the capital of this country. C ___ ___ ___ ___ ___
6. Beijing is in this country. C ___ ___ ___ ___
7. A person from England is _____. E ___ ___ ___ ___ ___ ___
8. Athens is in this country. G ___ ___ ___ ___ ___
9. Caracas is the capital of this country. V ___ ___ ___ ___ ___ ___ ___ ___
10. Cairo is in this country. E ___ ___ ___ ___

B Fill in each blank with the correct word from the box.

Brazilian	Saudi	England	Australia	Egyptian	Omani

1. I'm ________________. I'm from the Kingdom of Saudi Arabia.
2. Ali isn't Syrian. He's ______________. He lives in Muscat.
3. Saeed is on business in London. He's in ______________ right now.
4. Karen is English, but she lives in Sydney, ________________.
5. I'm from Brazil. My nationality is ________________.
6. Aisha is from Egypt. She is ________________.











C Complete the conversation. Fill in each blank with the correct form of the verb ***be***.
Circle the correct preposition.

Tom __is__ ((in) / on) Brazil. He meets Eduardo and Roberto.

Tom: Hi. My name ______________ Tom. What's your name?

Eduardo: I'______________ Eduardo. This ______________ my friend, Roberto.

Roberto: Hi, Tom. Where ______________ you from?

Tom: I'______________ (in / from) the United States. I'm (on / in) vacation here in Brazil for the first time. ______________ you Brazilian?

Roberto: No, we'______________ (on / from) Cuenca, but we live (in / on) Rio de Janeiro now.

Tom: ______________ Cuenca in Colombia?

Eduardo: No, it ______________. It'______________ (in / from) Ecuador.

D Answer the questions. Use short answers. For negative answers, write the correct information.

1. Is Eduardo from Brazil? ____
2. Is Roberto Eduardo's friend? ____
3. Is Tom on business? ____
4. Is Tom from Colombia? ____
5. Are Roberto and Eduardo Ecuadorian? ____
6. Is Cuenca in Ecuador? ____
7. Are they in the United States now? ____
8. Are Roberto and Eduardo on vacation? ____



E Tick ☑ the correct answer to each question.

1. Are you Saudi?
   - ____ Yes, he is.
   - ____ No, she's not. She's Vietnamese.
   - ____ Yes, I'm from Saudi Arabia.

2. Is Carol from Paris?
   - ____ Yes, she is.
   - ____ No, I'm not.
   - ____ It's in France.

3. Where are you from?
   - ____ Yes, I am.
   - ____ He's from Egypt.
   - ____ I'm from England.

4. What's your telephone number?
   - ____ It's 25 Main Street.
   - ____ It's emily.smith@worldnet.com.
   - ____ It's 389-555-0029.

5. Are you on vacation?
   - ____ Yes, we are.
   - ____ Yes, they are.
   - ____ I'm from Germany.

6. Is Seattle in California?
   - ____ No, it isn't. It's in Washington.
   - ____ Yes, you are.
   - ____ It's American.

F Complete the conversation. Choose from the words in the box.

are	on	bye	they	from	vacation	I'm	where

Max: Excuse me. __________ these the bags for flight 128?

Agusto: Yes, __________ are.

Max: __________ are you from?

Agusto: __________ from Venezuela. How about you?

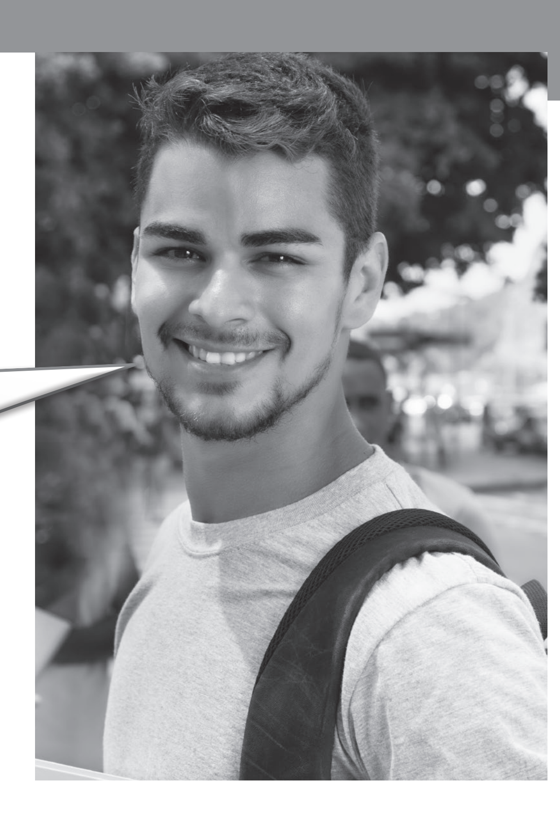
Max: I'm __________ Canada.

Agusto: Are you here __________ business?

Max: No, I'm not. I'm here on __________.

Agusto: Here's my bag. Goodbye! Enjoy your visit!

Max: __________!



G READING

Read the description of Carlos. Complete the form.

Hi. My name is Carlos Torres. I'm Chilean, but I live in the U.S. I live in Los Angeles, California. I am eighteen years old. My email address is carlos123@worldnet.com. My phone number is 310-555-9901.

School Information Form

Name: ______________________

Nationality: ______________________

Address—city, state (if appropriate), country:

____

Age: ______________________

Email address: ______________________

Phone number: ______________________

H WRITING

Complete the form with your information.

School Information Form

Name: ______________________

Nationality: ______________________

Address—city, state (if appropriate), country:

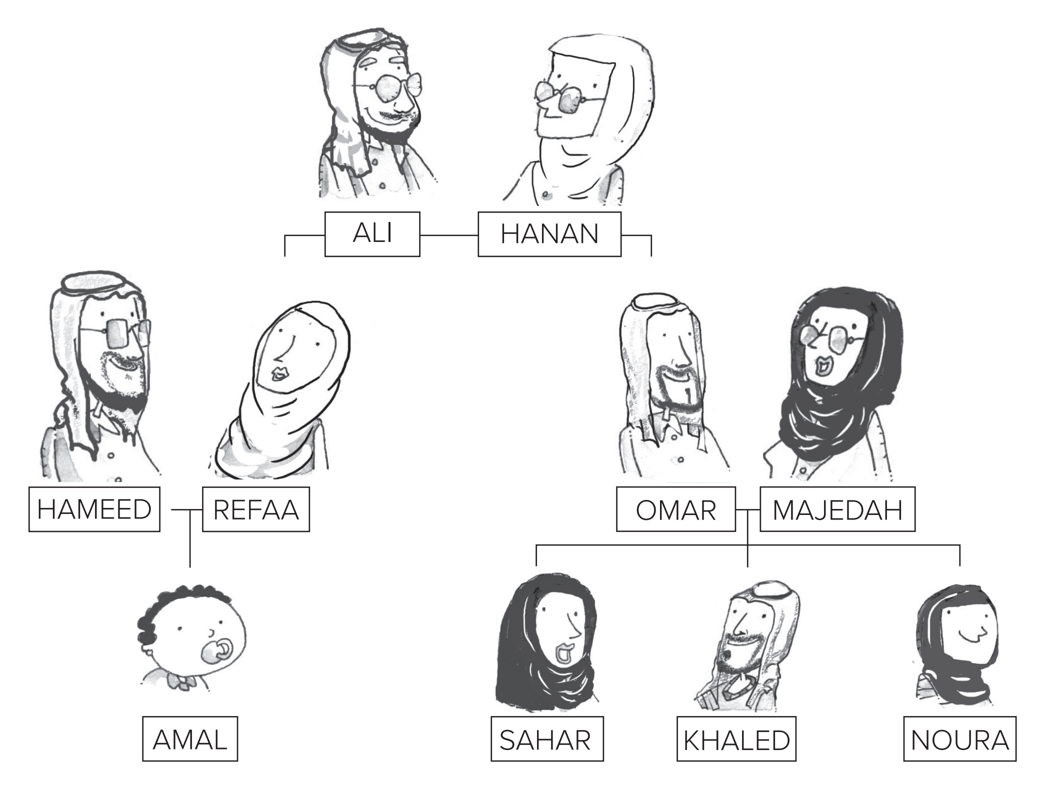
____

Age: ______________________

Email address: ______________________

Phone number: ______________________

5 Families, Families



A Answer ***yes*** or ***no***.

1. ______ Sahar is Khaled's wife.
2. ______ Omar is Hanan's son.
3. ______ Refaa is Omar's sister.
4. ______ Ali is Noura's grandfather.

B Complete the sentences. Who is Khaled?

1. He's Majedah's ________________.
2. He's Hanan's ________________.
3. He's Sahar's ________________.
4. He's Amal's ________________.

C Who are you in your family? Look at exercises **A** and **B** for ideas.

I'm *Hussain's son/daughter*.

1. I'm ________________________________.
2. I'm ________________________________.
3. I'm ________________________________.
4. I'm ________________________________.
5. I'm ________________________________.

D Complete the sentences. Use ***have***, ***has***, ***don't have***, or ***doesn't have***. Use the information on page 36.

Khaled *has* **two sisters.**

1. Omar and Majedah ____________ three children.
2. Khaled ____________ any brothers.
3. Noura ____________ one sister.
4. Ali and Hanan ____________ three children.

E Write the possessive.

the son of Ali *Ali's son*

1. the aunt of Sahar ____________________
2. the father of the children ____________________
3. the mother of the girls ____________________
4. the bags of the aunts ____________________

F Answer the questions. Use ***any***, ***a lot of***, or ***lots of***.

Your aunt and uncle don't have any children.
Do you have any cousins? *No, I don't have any cousins.*

1. Your father has seven brothers.
   Do you have any uncles? ____________________
2. Your grandmother and grandfather have five daughters and one son.
   Do you have any aunts? ____________________
3. You are an only child.
   Do you have any sisters? ____________________
4. You have a big family.
   Do you have any brothers and sisters? ____________________

G Here are the answers. What are the questions? Use ***How many*** or ***Who***.

How many brothers does Khaled have **? Khaled doesn't have any brothers.**

1. ____________________? Khaled has two sisters.
2. ____________________? Khaled's mother is Majedah.
3. ____________________? Khaled's aunt is Refaa.
4. ____________________? Refaa and Hameed have one child.
5. ____________________? Khaled's grandparents are Ali and Hanan.

H READING

Clerk: What's your name?

Child: Olivia.

Clerk: What's your last name?

Child: Parker.

Clerk: What's your father's name?

Child: Daddy.

Clerk: OK. What's your address?

Child: Main Street.

Clerk: What's your telephone number?

Child: I don't know.

Mother: There you are, Olivia! Thank you, Ms. ...?

Clerk: Ms. Jones. Please teach Olivia her address and telephone number.

Mother: Yes, Ms. Jones. Thank you.

Write ***yes*** or ***no*.**

1. __________ Olivia is the clerk's daughter.

2. __________ Olivia is Mrs. Parker's daughter.

3. __________ Olivia knows her address.

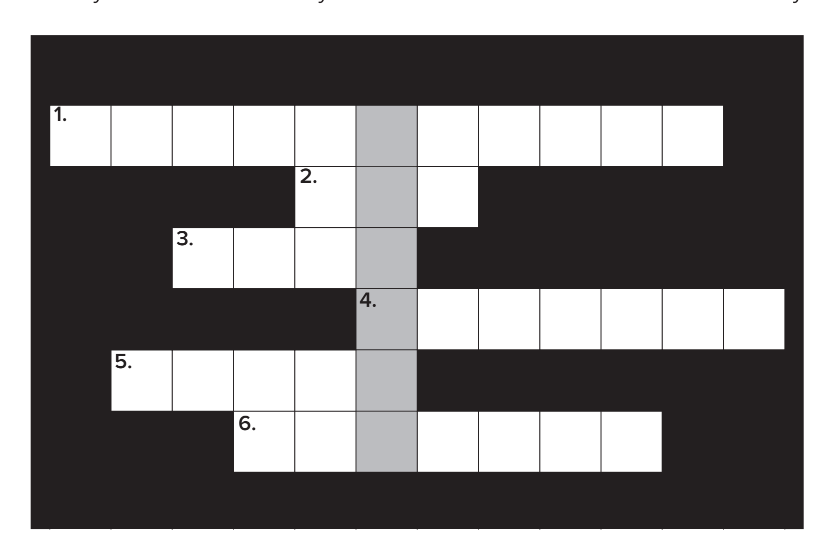
4. __________ Olivia knows her telephone number.

5. __________ Olivia says her father's name.



I Complete the sentences. Then write the words in the puzzle. Find the secret word!

1. My mother's mother is my ___________.
2. My parents' child is their daughter or ___________.
3. My uncle's wife is my ___________.
4. My father is my mother's ___________.
5. My mother's brother is my ___________.
6. My mother and father are my ___________.



The secret word is ___________________________ .

J WRITING

Write about your family. Answer these questions.

1. How many brothers and sisters do you have?
2. What are your brothers' and sisters' names?
3. How old are your brothers and sisters?
4. Who is the baby in your family?
5. What are your grandparents' names?
6. How many aunts do you have?
7. How many uncles do you have?
8. Your aunts' children are your cousins. How many cousins do you have?
9. Do you have a pet?
10. What is your pet's name?

My Family

EXPANSION Units 1 – 5

A Complete the questions. Use ***What***, ***When***, ***Where***, or ***How old***.
Then match each question to its correct answer.

Where ________	**are you from?**	*g*	**a.** My school is near my house.
1. ________	is your graduation?	______	**b.** He's twenty years old.
2. ________	day is today?	______	**c.** My house is on Park Avenue.
3. ________	are you?	______	**d.** I graduate in June.
4. ________	is your house?	______	**e.** It's September.
5. ________	month is it?	______	**f.** Today is Monday.
6. ________	is your school?	______	**g.** I'm from the United States.
7. ________	is your brother?	______	**h.** I'm seventeen.

B Write the negative.

Sit down. *Don't sit down.*

1. Please close the door. ________

2. Today is Sunday. ________

3. He is from Oman. ________

4. They are sisters. ________

5. I am ten years old. ________

C Change the statements to questions.

Today is (Tuesday). *Is today Tuesday?*

1. It's March 17th today. ________

2. Sabah is 17 years old. ________

3. You're from Syria. ________

4. You're Jordanian. ________

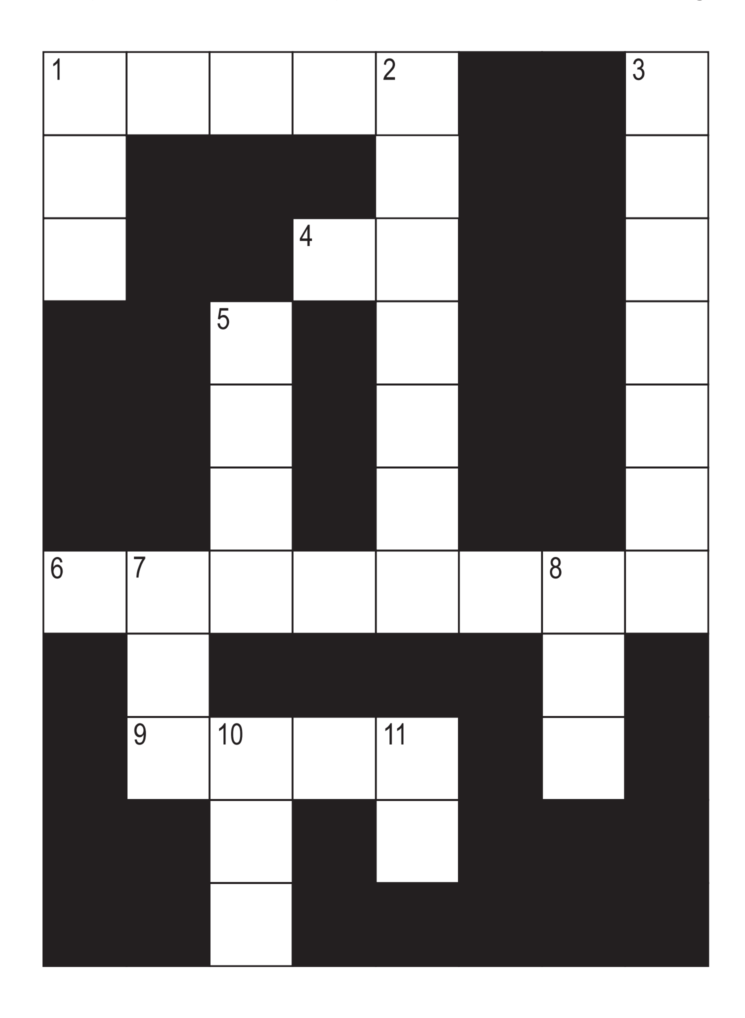
5. That's your pencil. ________

6. Those are our posters. ________

7. That's a famous painting. ________

EXPANSION Units 1 – 5

D Complete the crossword puzzle. Use the clues on the right.



ACROSS

1. greeting

4. he, she, ___________

6. day of the week

9. Sit ___________.

DOWN

1. she/her, he/___________

2. month

3. day of the week

5. ___________ is your name?

7. You ___________ I are friends.

8. We ___________ students.

10. How ___________ are you?

11. opposite of yes

E Write the correct form of the verb ***be***.

Today **(1)** ___________ Monday. It **(2)** ___________ the first day of school. Mr. Clark and his students **(3)** ___________ in class. There **(4)** ___________ twenty students and twenty-one desks. One desk **(5)** ___________ for Mr. Clark.

"How old **(6)** ___________ you, Brandon?" asks Mr. Clark. Brandon **(7)** ___________ sixteen years old. The students **(8)** ___________ all 16 or 17 years old. Mr. Clark **(9)** ___________ seventeen years old. He **(10)** ___________ thirty-five. It **(11)** ___________ his first day at this school. "I **(12)** ___________ your new teacher," says Mr. Clark.

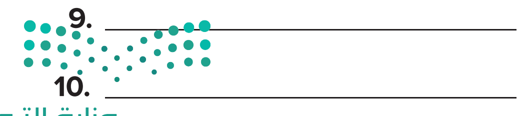
6 Is There a View?

A Write the names of the items.

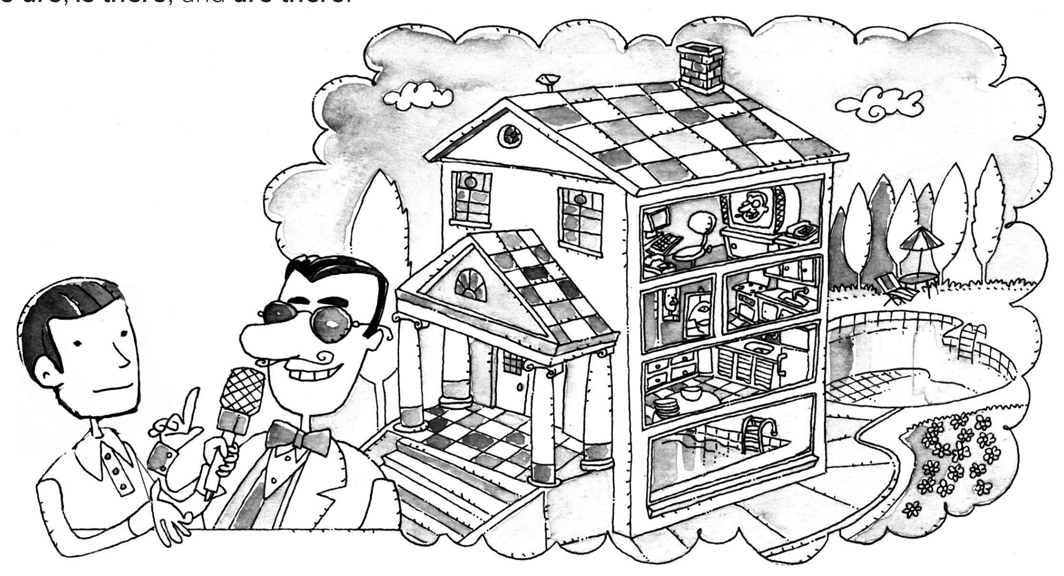
1. ____________________
2. ____________________
3. ____________________
4. ____________________
5. ____________________
6. ____________________
7. ____________________
8. ____________________
9. ____________________
10. ____________________

B Complete the sentences. Use ***behind***, ***in front of***, ***under***, ***on***, or ***in***.

1. The mirror is ______________ the bathroom.
2. The backpack is ______________ the closet.
3. The rug is ______________ the table.
4. The flowers are ______________ the table.
5. The big chair is ______________ the TV.
6. The sink is ______________ the mirror.
7. The bed is ______________ the bedroom.
8. The lamp is ______________ the table.
9. The books are ______________ the bed.
10. The poster is ______________ the wall.



C Complete the conversation. John is a celebrity. Use ***there is***, ***there are***, ***is there***, and ***are there***.



Reporter: Is your house in California big?

John: Yes, ____________ ____________ 35 rooms.

Reporter: Thirty-five rooms? That's a big house!

John: Yes, ____________ ____________ 15 bedrooms, and ____________ ____________ 10 bathrooms. ____________ ____________ two kitchens. ____________ ____________ a kitchen upstairs, and ____________ ____________ a kitchen downstairs.

Reporter: ____________ ____________ a balcony?

John: Yes, ____________ ____________ two balconies. ____________ ____________ one balcony in front of the house, and ____________ ____________ one balcony behind the house. ____________ ____________ a nice view from the front balcony.

Reporter: ____________ ____________ famous paintings?

John: Yes, I have two paintings by Picasso.

Reporter: That's great. ____________ ____________ a garden?

John: Yes, ____________ ____________ a large garden with flowers behind the house.

Reporter: What's your favorite room?

John: It's my bedroom. ____________ ____________ two phones, a laptop computer, and a huge high-definition TV in my bedroom. I watch myself on TV!



D Write a description of Ahmed's apartment.
Write affirmative and negative statements.

There is a bed in the bedroom.
There aren't curtains in the bedroom.
There is a TV in the bedroom.

Bedroom

____
____
____

Living Room

____
____
____

Kitchen

____
____
____

Add two more items to Ahmed's apartment. Write about the rooms.

____
____

E READING



Welcome to my home! My name is George. I live on a cruise ship. I work on the ship, too. It's a great place. The ship is big and comfortable. We have six modern kitchens and six beautiful dining rooms. There are lots of guest rooms. Look at my bedroom. Yes, you're right. It's very small. I have a small table and a small chair. There is a sofa and a bed in my room, too. It's OK. I love my home! I have a swimming pool and a great view of the ocean!







Answer ***yes*** or ***no.***

1. ______________ George's bedroom is big.

2. ______________ There are two old kitchens on the cruise ship.

3. ______________ There are a lot of dining rooms.

4. ______________ There is a TV in George's bedroom.

5. ______________ His home has a swimming pool.



F WRITING

Write about your dream bedroom.
Answer the questions.

1. Is there a big bed or a small bed?

2. What other furniture is there?

3. Are there windows?

4. Is there a view?

5. Are there special things in the room?





7 Where Do You Live?

A What are these words? They're places in a neighborhood! Unscramble the words.

1. laml ___ ___ ___ ___
2. ramapych ___ ___ ___ ___ ___ ___ ___ ___
3. karp ___ ___ ___ ___
4. ketpusrmare ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___
5. kbna ___ ___ ___ ___
6. tausertnar ___ ___ ___ ___ ___ ___ ___ ___ ___ ___
7. ooortbeks ___ ___ ___ ___ ___ ___ ___ ___ ___

B Make a conversation. Write the sentences in the correct order.

Excuse me. Is there a restaurant near here?

Go to the corner, and turn right.

Thank you.

Yes, there's one across from the post office.

And where is the post office?

You're welcome.



A: *Excuse me. Is there a restaurant near here?*

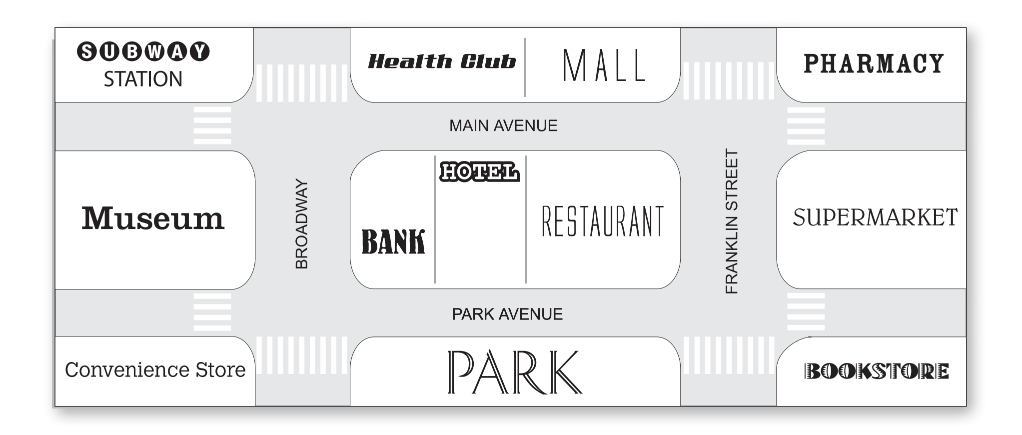
B: ______________________________

A: ______________________________

B: ______________________________

A: ______________________________

B: ______________________________



C Look at the map. Complete the sentences. Use ***across from***, ***between***, or ***next to***.

1. The hotel is ______________________________ the bank and the restaurant.

2. The mall is ______________________________ the restaurant.

3. The health club is ____________________________ the mall.

D Look at the map. Answer the questions. Make two sentences for each. Use ***on***, ***near***, or ***far from***.

1. Where's the subway station? ____

____

2. Where's the park? ____

____

3. Where's the supermarket? ____

____

E Look at the map. Complete the conversation. Help the tourist. The tourist is at the bookstore.

Tourist: Excuse me. Where is the museum?

You: _________________ straight on Park Avenue to the next corner.

_________________ right at the bank.

The museum is __________________ the bank.

It's ________________ the convenience store and the subway station.

Tourist: Thank you.



F Complete the sentences. Use ***in*** or ***on***.

1. Where do you live? I live ____________ Jeddah.
2. Amina lives ____________ Park Avenue.
3. My cousins live ____________ Damascus.
4. Our apartment building is big.

   We live ____________ the twelfth floor.
5. Ali lives ____________ Main Street.

G READING

Beautiful Penang

Penang Island, Malaysia, is a small island in Southeast Asia. About a million people live on this lovely island, and thousands of tourists visit every year. There's a lot to see and do in Penang. There are miles of sunny beaches with smooth white sand. Tourists stay in small, friendly hotels on the beach or in big hotels in the town. There are old buildings and many beautiful parks. There are also many places to shop. And Penang even has its own shopping mall on Penang Road. It's called KOMTAR, and it has over 200 stores.



A beach at Penang

Answer ***yes*** or ***no***. For ***no*** answers, write a correct sentence.

No ______ **Penang is in South America.**

Penang is in Malaysia in Southeast Asia.

1. _______ Many tourists visit Penang every year.

   ____
2. _______ There aren't many stores in Penang.

   ____
3. _______ There are no big hotels in Penang.

   ____
4. _______ KOMTAR is the name of a hotel.

   ____
5. _______ There are no parks in Penang.

   ____

H Is there a mall near your house? Are there good streets for shopping near you? Draw a map. Write the names of the stores on the map.

I WRITING

Write about your city.

1. Is the city old or modern?
2. Is the city big or small?
3. Is it popular with tourists?
4. Are there many tourist attractions?
5. What are the attractions?
6. Are there famous restaurants?
7. Are there many stores?
8. What is the name of the most popular shopping street or mall?
9. Are there good restaurants in your city?
10. Is there an airport near the city?

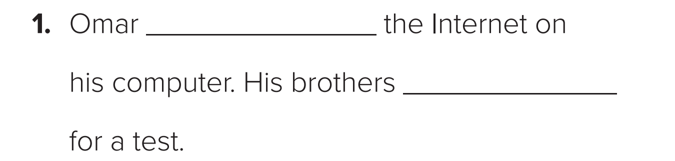
My City

8 What Are You Doing?

A Look at the photos. Complete the sentences. Use the present progressive of the verbs in the box.

surf	not ride	listen	eat	study







1. Omar ________________ the Internet on his computer. His brothers ________________ for a test.

2. Tom ________________ to Carl's cell phone.





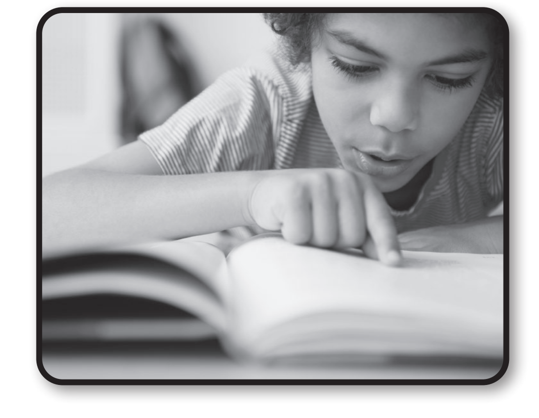
3. Jack and his friends ________________ pizza at his house.

4. Mark ________________ his bike right now.



B Complete the questions and answers. Use contractions and pronouns in the answers.







What *is* ______ **Kenny doing?**

He's eating ______ **a sandwich.**

1. What ______ Jamal doing?

______ a book.





2. What ______ they doing?

______ the Internet.

3. What ______ Jim doing?

______ sports on TV.





4. What ______ Ahmed doing?

______ on his cell phone.

5. What ______ the boys doing?

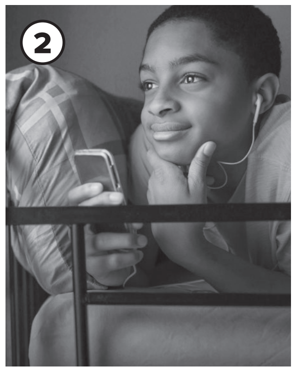
______ video games.





C Look at the pictures. Answer the questions. Use short answers.








Are they eating dinner? *Yes, they are.*

1. Is he talking to his friend? ____________________
2. Is he listening to his cell phone? ____________________
3. Are they hanging out at the mall? ____________________
4. Are they waiting for a bus? ____________________
5. Is he drinking coffee? ____________________

D Here are the answers. Write the questions.

What is Majid doing? **Majid is playing a video game.**

1. ____________________? Asma is talking to a friend on the phone.
2. ____________________? Omar and Qassim are watching TV.
3. ____________________? We are surfing the Internet.
4. ____________________? I am studying for a math test.

E Read the sentences. Draw the picture.

You are walking in the park. You see five people. A boy is reading a magazine. A boy is riding a bicycle. A man is talking on his cell phone. Faisal and Ali are walking.

F WRITING

Imagine you are at the library with four friends. What is each friend doing? Write an email.

SEND NOW SEND LATER ADD ATTACHMENTS SIGNATURE CONTACTS

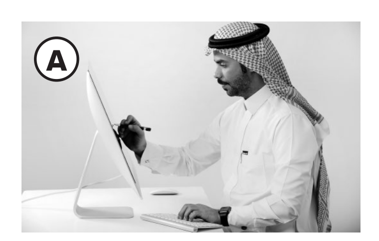
to: ______________ subject: ______________

message: ______________

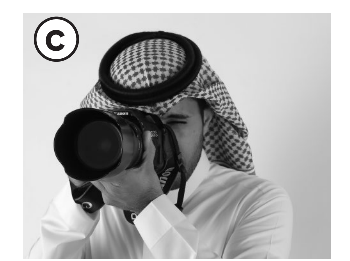


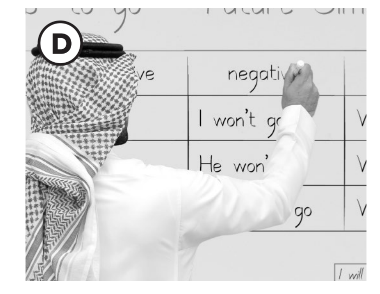
9 What Do You Do?

A Match the photo with the person. Complete each sentence.

















__*C*__ **Jabr takes photos. He's a** __*photographer*__________________**.**

1. ____ Mustafa sells cars. He's a ______________________________.

2. ____ Sadiq writes for a newspaper. He's a ______________________________.

3. ____ My brother designs computer games. He's a ______________________________.

4. ____ Ahmed drives a taxi. He's a ______________________________.

5. ____ Adnan designs clothes. He's a ______________________________.

6. ____ Omar's brother works in a hospital. He's a ______________________________.

7. ____ Fahd works at a school. He's a ______________________________.



B Complete the questions and answers.

Joe and Adel

Imad

Fred and Ray

Mike, Bruce, and Ali

	A: (Joe)	*What does Joe do?*
	B:	*He paints* ________ **pictures.**
1.	**A:** (Adel)	________________
	B:	He ________________ photos.
2.	**A:** (Imad)	________________
	B:	He ________________ clothes.
3.	**A:** (Fred)	________________
	B:	He ________________ food.
4.	**A:** (Ray)	________________
	B:	He's a ________________.
5.	**A:** (Fred and Ray)	________________
	B:	They ________________ in a restaurant.
6.	**A:** (Bruce and Ali)	________________
	B:	They ________________ taxis.
7.	**A:** (Mike)	________________
	B:	He ________________ magazines.



C Complete the conversation. Use the information in the picture.



Yousef: Hi. I'm Yousef Hamda. I'm a ____________________. I work in a hospital in Riyadh.

Darren: That's a great job. I'm Darren Barton.

Yousef: What ____________________ you ____________________?

Darren: I'm a ____________________. I help my clients in court. And my wife's a ____________________. She's not here. She's at home.

Yousef: Do you know anyone here?

Darren: Yes, I do. Those are my friends, Saeed and Adel.

Yousef: What ____________________ they ____________________?

Darren: They ____________________ designers. They ____________________ for a company in Kuwait. Adel's brother ____________________ a chef. He ____________________ at a French restaurant in Dubai.

Yousef: That's interesting. My brother is a chef, too. He ____________________ at a restaurant in Jeddah.

What about you? What do you want to be? Write about yourself. Use the space in the picture.

D Circle the correct answers.

1. **A:** What (do / does) Amina do?
   B: She ('re / 's) a teacher.
2. **A:** What do your parents (do / are)?
   B: They (do / 're) teachers.
3. **A:** What does Yahya (do / does)?
   B: He (drive / drives) a taxi.
4. **A:** What (does / is) your brother do?
   B: He (does / 's) a student.

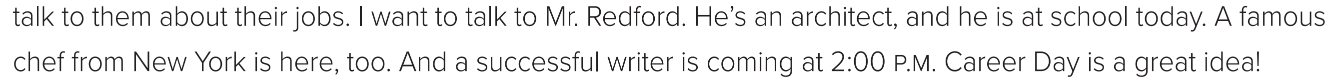
E READING



Career Day

My name is Mark Robbs. I'm 17 years old, and I'm a student at River Street High School. I want to be an architect, a chef, and a writer. It isn't easy to decide. I like to draw. I like to cook. I like to write, too. A lot of my friends have the same problem. What do we want to do?

Today is Career Day at my school. It's from noon to 3:00 P.M. On Career Day, different professionals come to our school. We talk to them about their jobs. I want to talk to Mr. Redford. He's an architect, and he is at school today. A famous chef from New York is here, too. And a successful writer is coming at 2:00 P.M. Career Day is a great idea!



Answer ***yes*** or ***no.***

1. ______ Mark is a student.

2. ______ Mark doesn't know what he wants to do.

3. ______ Career Day is in the morning.

4. ______ Mr. Redford is a chef.

5. ______ A successful designer is coming to the school.

F WRITING

A: Write about yourself. Use the first paragraph of the Reading as a model.

B: Imagine your school is having a Career Day. Write about it.

1. Who is coming to your school's Career Day? Name three people.

2. Where do they work?

3. Who do you want to talk to?

Career Day



10 What's School Like?

A It's the first day of school. Dave and Sean are talking about their new classes. Complete the conversation. Use the words in the box.

fun	challenging	interesting	difficult	smart

Sean: Here's my new schedule.

Dave: Look! I have math class with you. It's my favorite class. It's fun. Do you like math?

Sean: No, I don't. It's not easy. It's really ________________ and _________________.

Dave: What's your favorite class?

Sean: English is my favorite class.

Dave: I like English, too. It's not boring. It's very _________________.

Sean: And look! Mr. Simpkins is teaching the class.

Dave: He's a great teacher. He's ________________, and he's a lot of ________________.

B Ali is a new student. He is talking to his new friend, Fahd. Complete the conversation. Use the words in the box.

athletic	tall	short	brown	smart



Ali: Who are your friends?

Fahd: Amr is wearing the striped shirt. He plays on the basketball team. He's very __________________.

Ali: Who is the boy with short ________________ hair?

Fahd: That's Adnan. He's in my computer club. He has lots of friends.

Ali: What's he like?

Fahd: He's ________________ and lots of fun.

Ali: And who is the boy with ________________ black hair, in front of the window?

Fahd: His name is Imad. He's really _______________. And he's a tennis champion.

C Make a conversation between Ted and Ahmed. Number the sentences in the correct order.

1	**Ted:**	**What does Matt look like?**
______	**Ted:**	Does he play any sports?
______	**Ted:**	Isn't Tom in our English class? What does he look like?
______	**Ted:**	What's he like?
______	**Ahmed:**	No, he doesn't. He's in the science club. But his brother, Tom, plays football.
______	**Ahmed:**	He's smart and very nice. And he's good at English.
______	**Ahmed:**	He's tall. He has short black hair. And he has brown eyes.
______	**Ahmed:**	Yes, he is. He's tall, too. And he has curly black hair.

D Write the words in the correct order to make sentences.

doesn't / speak / he / English

*He doesn't speak English*________________.

1. study / you / do / French

____?

2. Mr. Lee / science / teach / does

____?

3. long / hair / has / blond / she

____.

4. has / red / a / Faisal / backpack

____.

5. black / has / Imad / hair / short

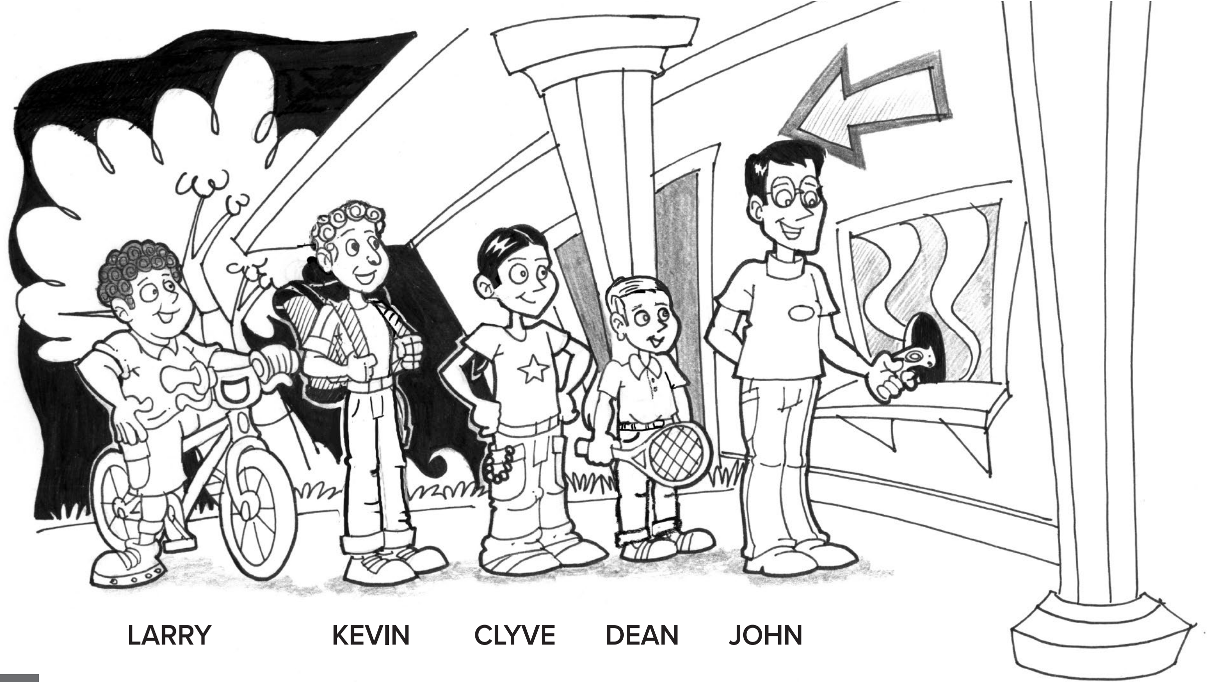
____.

6. laptop / new / has / Omar / a

____.

7. don't / chemistry / take / you

____?



E Read the sentences. Answer the questions.

1. One of the people in the picture is Steven's friend. Steven's friend doesn't wear glasses. He is short, and he has short blond hair. What's the name of the friend?

___

2. One of the people in the picture is Peter's friend. His friend has short black hair and wears glasses. His friend doesn't have a bike. What's the name of his friend?

___

F Describe the people in the picture.

1. John ___

___

2. Dean ___

___

3. Clyve ___

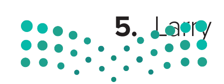
___

4. Kevin ___

___

5. Larry ___

___



G Read the text. Write the name in the box next to each person in the teacher's room.

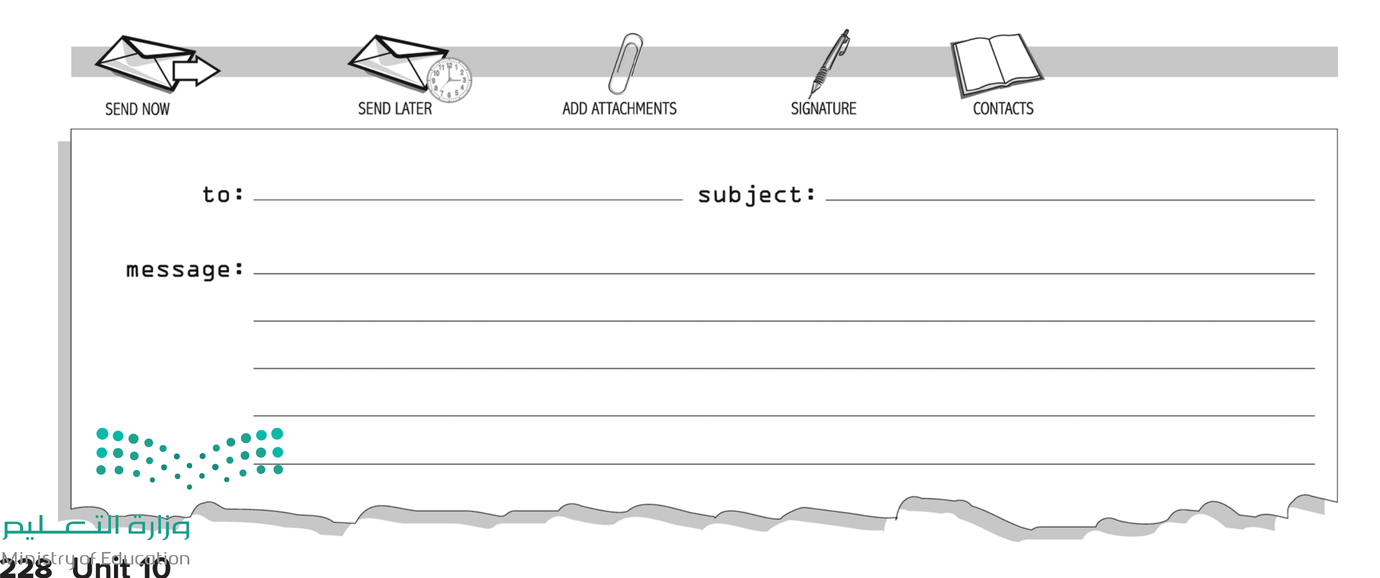


Mr. Fletcher is the history teacher. He has blond hair and wears glasses. Mr. Collins teaches French. He's short, and he has black hair. The math teacher is Mr. Argano. He's very intelligent. He doesn't have any hair. Mr. Johnson is tall and has black hair. He's the PE teacher. Mr. Werner teaches science. He has white hair, and he isn't very tall. He's very nice. Mr. Marsh is tall and thin. He has short blond hair, and he teaches language classes.

H WRITING

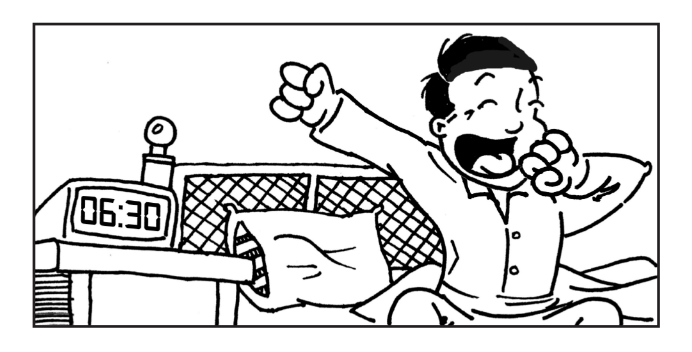
Write an email to a friend. Write about your school.

1. What subjects do you take?
2. What is your favorite class?
3. Who are your teachers?
4. Does your school have sports or clubs?
5. What sports or clubs are you in?

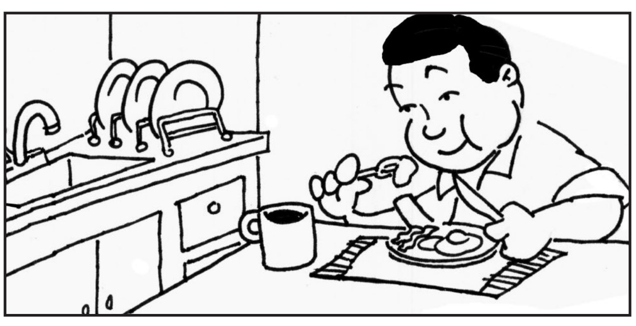


11 What Time Do You Get Up?

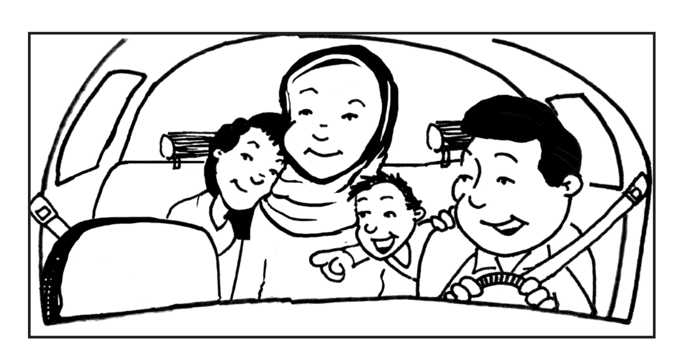
A Look at the pictures. Complete the sentences.



1. Mr. Shaw usually ____________ at 6:30 A.M.



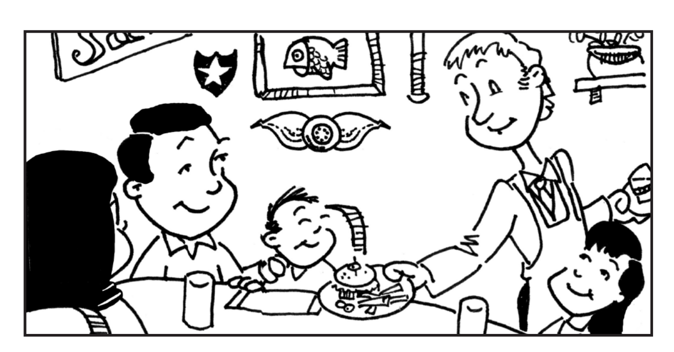
2. He always ____________ in the kitchen.



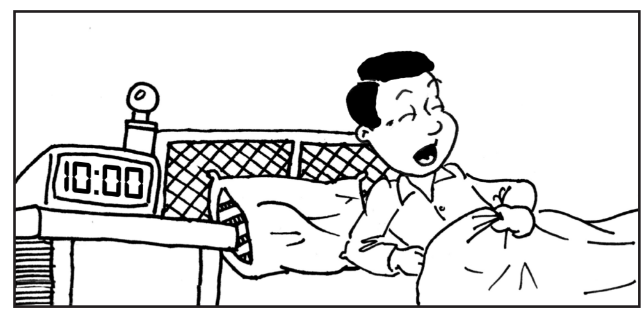
3. The Shaws usually ____________ from work and school.



4. Mr. Shaw's children usually ____________ in the living room.



5. The Shaws usually ____________ at home, but tonight they're eating dinner in a restaurant.



6. Mr. Shaw usually ____________ early.

B Look at the clocks. Complete the conversations.

A: What time is it?

B: *It's five o'clock in the morning.*

It's 5:00 A.M.

2. A: What time is it?

B: ______________

It's noon.

1. A: What time is it?

B: It's six twenty-five

in the evening.

______________.

3. A: What time is it?

B: ______________

______________.

______________.

C Fill in the correct word. Use ***at***, ***in***, and ***on***.

My brother always has breakfast ________ 7:00 A.M. ________ weekdays, after breakfast, he gets ready for work. He goes to work ________ 9:00 A.M. He drinks a lot of coffee ________ the morning at work. He does a lot of work before lunch. He eats lunch ________ 1:30 P.M. After lunch, he sometimes takes a walk and goes back to work until 5:00 P.M. He sometimes drinks tea ________ the afternoon. After work, he goes home. Then he has dinner. He usually watches TV ________ the evening. He always goes shopping ________ Thursday evening.

D How often do you do these things? Use ***always***, ***usually***, ***sometimes***, and ***never***.

get up before 6:00 A.M.

I never get up before 6:00 A.M.

1. do homework with friends

____

2. brush my teeth after breakfast

____

3. write emails to my family members

____

4. study for tests at night

____

5. visit friends on Saturdays

____

E Jamal has three part-time jobs. He also plays tennis. Read Jamal's weekday schedule. Then complete the sentences below.

Use these adverbs of frequency: ***always***, ***usually***, ***sometimes***, ***never***.
Use these time expressions: ***before***, ***after***, ***then***, ***every day***, ***at***, ***in***, ***on***.

Jamal's Schedule

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
6:00–10:00 A.M.	Drive taxi	Drive taxi	Drive taxi	Drive taxi	Drive taxi
10:00 A.M.–12:00 noon	Sell cell phones	Sell cell phones	10:00 A.M.–2:00 P.M. Work at the Internet café	Sell cell phones	Sell cell phones
2:00-3:00 P.M.	Play tennis with Adel		Play tennis with Adel	Play tennis with George	
3:00–6:00 P.M.	Free time	Free time	Free time	Free time	Free time
7:00–11:00 P.M.	Work at the Internet café		Work at the Internet café	Work at the Internet café	Work at the Internet café
12:00 A.M.–1:00 A.M.	Watch TV	Watch TV	Watch TV	Watch TV	Watch TV

Jamal ___*always*___ **drives the taxi** ___*in*___ **the morning.**

1. He ______________ drives the taxi ______________ he sells cell phones at the store.
2. He ______________ plays tennis ______________ his job at the store.
3. He drives the taxi ______________.
4. He drives the taxi ______________ Tuesday. ______________ he works at the Internet café ______________ ten o'clock.
5. He ______________ sells cell phones ______________ Tuesday.
6. Jamal ______________ plays tennis ______________ night.

F READING

Read the article about Faris.



Faris's Day

It's 5:00 A.M. Is Faris at home sleeping? No, he is at the market. He's buying food for his restaurant. Faris goes to the market six days a week. Then, at 6:30 A.M., he goes to the gym and exercises. At 7:30 A.M., he goes home and goes back to sleep.

Faris goes back to the restaurant at 1:00 P.M. He cooks the food for the day. He writes out the menu for the next day. The restaurant is open from 5:00 P.M. to 11:00 P.M. After 11:00 P.M., Faris cleans the restaurant and the kitchen. He goes home at midnight. Then the next morning he gets up at 5:00 A.M. again.

But on Sunday he never gets up before 8:00 A.M. The restaurant isn't open on Sundays. Does Faris cook on Sundays? No, he doesn't. He always goes out to eat in a restaurant, of course!

Answer ***yes*** or ***no.***

1. ____________ Faris goes to the market at 6:30 A.M.

2. ____________ Faris sleeps in the morning after the gym.

3. ____________ Faris goes to his restaurant at 2:00 P.M.

4. ____________ Faris goes home at midnight.

5. ____________ Faris always eats in his restaurant on Sundays.

G WRITING

Write about your days. Use time expressions and adverbs of frequency.

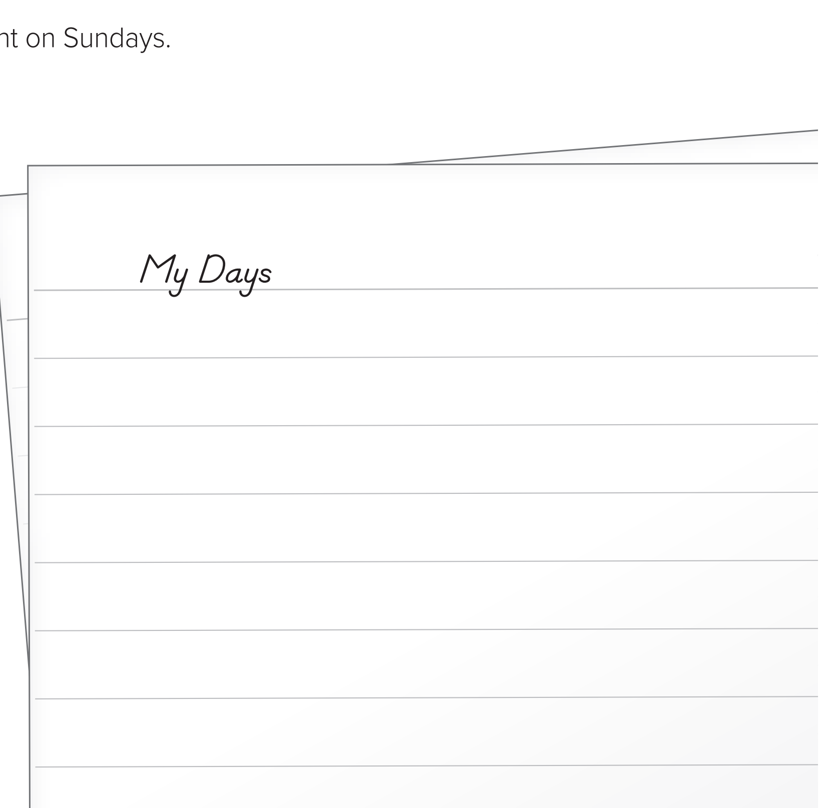
1. What do you do before school?

2. What do you usually do after school?

3. When do you do your homework?

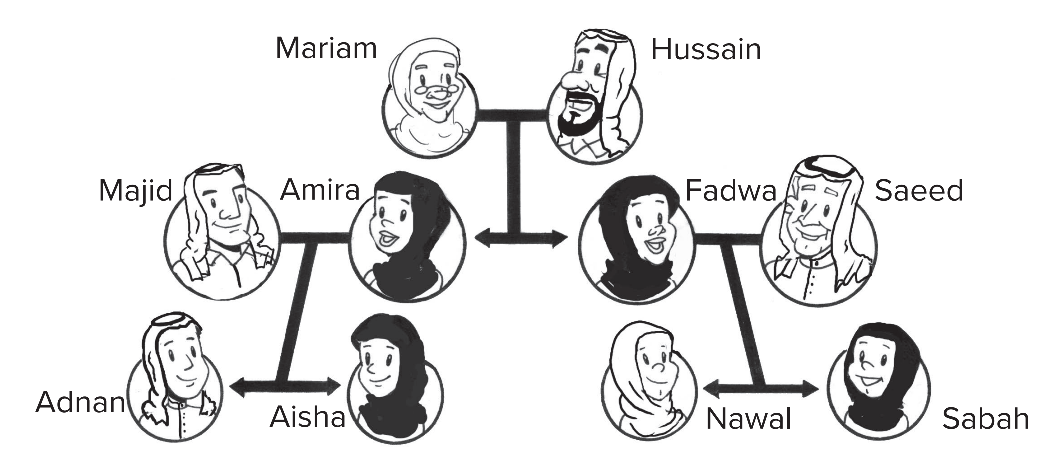
4. What days do you see your friends?

5. When do you watch TV?





A Read. Then answer the questions about the family.



Adnan and Aisha are brother and sister. Their father, Majid, has two brothers. He has no sisters. Their mother, Amira, has no brothers. But she has a sister, Fadwa. Fadwa's husband's name is Saeed. Fadwa and Saeed have two children, Nawal and Sabah. The two families live in a big house with Amira and Fadwa's parents, Mariam and Hussain.

How many children do Majid and Amira have?

They have two children.

1. What are their children's names?

   ____

2. How many aunts do Adnan and Aisha have?

   ____

3. Does Majid have a brother?

   ____

4. Nawal and Sabah have an uncle. What's his name?

   ____

5. Who are Adnan and Aisha's grandparents?

   ____

B Complete the sentences. Use ***there is***, ***there are***, ***is there***, or ***are there***.

There ________ *are* ________ **two beds in my cousins' bedroom.**

1. ____________ ____________ a modern kitchen in the house?
2. ____________ ____________ a big garden behind the house.
3. ____________ ____________ a mirror in the bathroom.
4. ____________ ____________ books on the table?

C What are they doing? Complete the sentences.

1. __________ in a restaurant.
2. __________ the Internet.
3. __________ on his cell phone.
4. __________ in his notebook.

D Look at the map. Complete the sentences below. Use ***next to***, ***on***, ***across from***, ***between***, and ***on the corner of***.

1. The park is __________ Main Street
2. The post office is __________ the restaurant.
3. The bus stop is __________ the post office.
4. Roberto's Restaurant is __________ the post office and the bookstore.
5. The bank is __________ First Street and Main Street.

E Help your friend. Complete the directions.

Your friend is at the bookstore. Where's the post office?

Turn right __________ **on Main Street. The post office is** *next to* __________ **the restaurant.**

1. Your friend is at the post office. Where's the bookstore?
   __________ on Main Street. The bookstore is __________ the restaurant.
2. Your friend is at the bookstore. Where's the bus stop?
   __________ on Main Street. The bus stop is __________ the post office.
3. Your friend is at the bank. Where's Roberto's Restaurant?
   __________ on Main Street. Roberto's Restaurant is __________ the bookstore and the post office.

A Look at the photos. Answer the questions. Write complete sentences.



1. What does Hashim do?

____



3. What do Adel and Fadi do?

____



2. What does Ibrahim do?

____



4. What does Mr. Badr do?

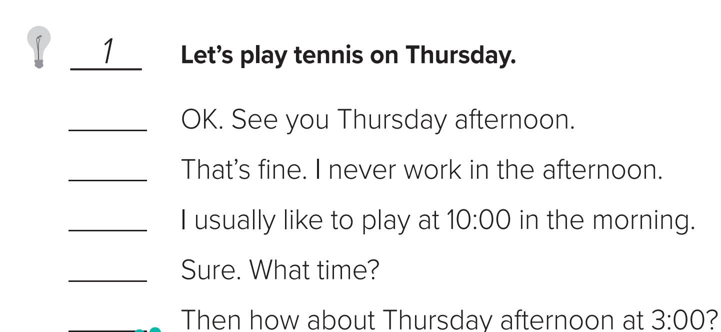
____

B Write sentences.

hair / long / she / blond / has / . *She has long blond hair.*

1. speak / English / he / doesn't / . _______________________________
2. math / Mr. Hussein / does / teach / ? _______________________________
3. tall / Mr. Wang / is / . _______________________________
4. hair / have / black / does / he / short / ? _______________________________
5. glasses / wear / you / do / ? _______________________________

C Put this conversation in the correct order. Write numbers.



1 **Let's play tennis on Thursday.**

______ OK. See you Thursday afternoon.

______ That's fine. I never work in the afternoon.

______ I usually like to play at 10:00 in the morning.

______ Sure. What time?

______ Then how about Thursday afternoon at 3:00?

______ That's not good for me. I always work on Thursday mornings.





D Read and answer the questions.

Tariq usually gets up at 7:00 A.M., and gets to work at 8:00. Before work, he always drinks two cups of coffee. At 11:00, Tariq reads his email, and at 12:00 he eats lunch. He usually eats in the cafeteria, but today he is eating at his desk. He never goes to a restaurant for lunch on Sunday through Friday, but on Saturday he always eats lunch or dinner in a restaurant. On Saturday, Tariq likes to go to the gym. Then he reads the newspaper and watches TV. Sometimes he visits friends. On Fridays, he eats a big dinner with his family and goes to sleep early.

1. What does Tariq never do on weekdays?

____

2. What time does he usually get up and get to work?

____

3. When does Tariq eat in a restaurant?

____

4. What does Tariq always do before work?

____

5. What does Tariq do after his visit to the gym?

____

E Now tell about you.

1. What time do you usually get up?

____

2. What do you always do before school?

____

3. Where do you usually eat lunch?

____

4. What do you never do on Saturday?

____

5. What do you sometimes do on the weekend?

____

A Complete the sentences.



1. Ted likes to ______________.



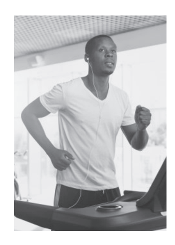
2. They like to ______________.



3. Paul likes to ______________.



4. Michael and Bob like to ______________.



5. Jack likes to ______________.



6. Ahmed and Robert like to ______________.

B Which of the following activities do you like? Which don't you like?

to go shopping	**to watch films**	**to do homework**	**to eat**
to read	**to ride a bike**	**to talk on the phone**	**to cook**

I like to go shopping. ______________ *I don't like to watch films.* ______________

______________ ______________

______________ ______________

______________ ______________

______________ ______________

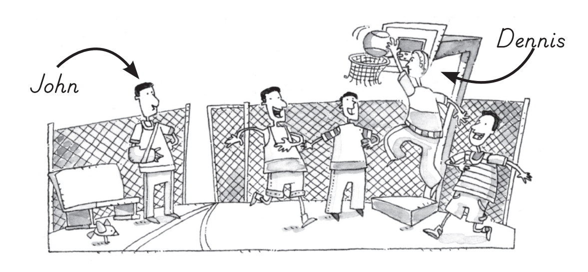
Your ideas:

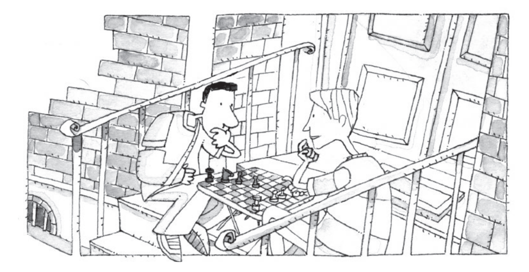
______________ ______________



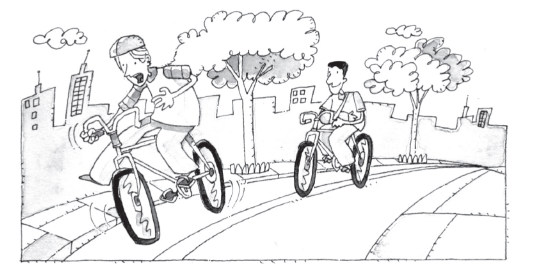
C Write sentences about John and Dennis. Use ***can*** or ***can't***.

Use the following verbs: ***play basketball***, ***play chess***, ***ride a bike***, and ***skateboard***.









John

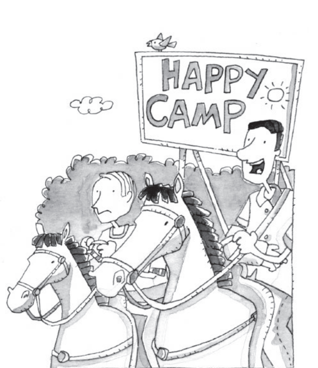
1. ______________________
2. ______________________
3. ______________________

Dennis

1. ______________________
2. ______________________
3. ______________________

John and Dennis ____

D Complete the sentences. Use ***likes to, like to, doesn't like to***, or ***don't like to***.







1. John ________________ ride horses.
2. Dennis ________________ ride horses.
3. John ________________ fish.
4. Dennis ________________ fish.
5. Dennis and John ______________ run.
6. They ________________ swim.

E Which of the following activities can you do? Which can't you do?

draw	**write stories**	**make things**	**ride a bike**
swim	**cook**	**play golf**	**skateboard**

I can swim. ______________________ *I can't cook.* ______________________

______________________ ______________________

______________________ ______________________

______________________ ______________________

______________________ ______________________

Your ideas:

______________________ ______________________

F Luke is writing a story for English class. Look at the photos. Complete the story.

I have lots of friends. They (like) ______________ to do different things. My friends Patrick and Tony have cell phones. Patrick (like) ______________ to talk on his cell phone. ______________ Tony (like) ______________ to talk on his cell phone? No, he ______________. Tony (like) ______________ to take photos with his cell phone! My friend Ryan (like) ______________ to surf. He lives in Hawaii and he (can) ______________ ______________ every day of the year. Tom lives in my apartment building. We live in Arizona. There aren't any beaches in Arizona. But Tom (like) ______________ to surf every day of the year, too. How? He (can) ______________ ______________ on the Internet!





G READING

The Cousins

Badr lives in Jeddah. He likes sports. He plays basketball every day. He goes to basketball games at school and watches football games and other sports on TV. He likes to read and play computer games, but he doesn't like malls. He often walks along the sea with his older brother and likes to look at boats and sea birds.



Badr's cousin Imad lives in Riyadh. He likes to watch football games on TV, but he doesn't like to play football. He likes to play basketball. He also likes to watch films and go to malls. He often meets his friends at the mall near his house. They like to go shopping and spend time playing computer games. He doesn't often walk to places, but he likes to exercise in the gym.

Answer the questions.

1. Does Badr like sports?

___

2. Does Imad like to play football?

___

3. Do the cousins like to watch films?

___

4. What do you think that the cousins do when Imad goes to Jeddah?

___

5. How are the cousins the same? How are they different?

___

H WRITING

Tell what you like and don't like to do.

1. What is your favorite activity?

2. Where do you do it?

3. When do you do it?

4. Who do you do it with?

5. What don't you like to do?

6. Why don't you like this activity?

What I Like and Don't Like To Do



What Are You Going To Wear There?

A What words complete the sentences?







1. In Saudi Arabia, all the women wear ___ b ___ ___ ___ s.
2. Saudi men wear ___ h ___ ___ ___ s.
3. A businessman usually wears a suit and a ___ i ___.
4. Basketball players wear ___ n ___ ___ k ___ ___ ___.
5. In cold weather, you need a c ___ ___ ___.
6. My brother never wears shoes without ___ o ___ ___ ___.
7. In the summer, Ali wears shorts and ___ a ___ d ___ ___ ___.
8. When it's very cold, Saeed wears g ___ ___ ___ ___ ___.

B Find and circle the word that does not belong.

shirt	**(jeans)**	**blouse**	**T-shirt**
1. shorts	jeans	pants	shirt
2. skirt	blouse	tie	dress
3. coat	sunglasses	jacket	sweater
4. shirt	boots	sandals	shoes
5. dress	jeans	abaya	skirt
6. T-shirt	shirt	gloves	blouse

C Look at the photos. Write an affirmative and a negative sentence for each pair of photos.



Mark *is going to wear jeans.*

He isn't going to wear shorts.

1. Amina and her mother ______________________.

____

2. Stephanie ______________________.

____

3. Adnan ______________________.

____

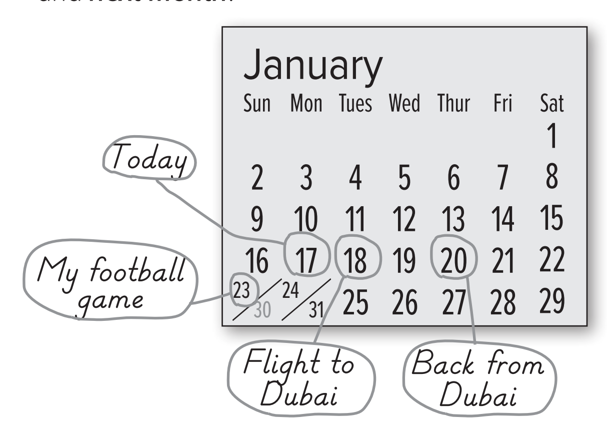
4. Steve ______________________.

____

5. Tom ______________________.

____

D This is Ashraf's calendar. Tell when he is doing each thing. Use ***tomorrow***, ***next week***, and ***next month***.



Ashraf *is going to fly to Dubai tomorrow.*

1. He's ____.
2. He's ____.
3. He's ____.

E What do you think Ashraf is going to wear to each event? Write your idea.

flight to Dubai *He's going to wear jeans, a shirt, and a jacket.*

1. to his football game ________________________
2. on the picnic ________________________

F Complete the sentences. Use words from the box.

~~am~~	to go	~~are~~	be	going	'm	's	is

A: ___*Are*___ **you going to go to Dubai?**

B: Yes, I ___*am*___.

1. **A:** What __________ Adel going to wear?
   B: He's __________ to wear jeans and a sweater.

2. **A:** Are you going __________ at 8:00?
   B: No, I __________ not.

3. **A:** Is the test going to __________ on January 18th?
   B: No, it __________ not.

G Look at the photos. What clothes are Jack and Saeed going to wear? Write your answers.

Jack is going to the beach.

He *is going to wear shorts and sandals.*

1. Saeed is going to the mountains.

   He ______________________________.

2. Jack is going to run in the park.

   He ______________________________.

3. Jack and Saeed have job interviews in the city.

   Jack ______________________________.

   Saeed ______________________________.

H WRITING

Write about what you are going to do this week and the clothes you are going to wear.

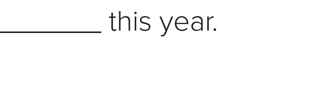
1. What are you going to do on Sunday at school?
2. What clothes are you going to wear?
3. What are you doing on Tuesday after school?
4. What clothes are you going to wear?
5. What are you doing on Thursday afternoon?
6. What clothes are you going to wear?

My Week

14 Let's Celebrate

A Look at the photos. Complete the sentences.

1. **A:** Tomorrow is September ______________.
   B: That's right! It's ______________________________________.
2. **A:** When is ______________________?
   B: It's ____________ the 10th day of the 12th Islamic month.
3. **A:** When is Eid Al-Fitr?
   B: It's on the ____.
   A: What day?
   B: The ______________. It's on ______________________________ this year.



B Amr and Fahd are giving a graduation party. Complete the conversation. Use ***want*** or ***need***.

Amr: Let's have our graduation party at my house on Thursday night.

Fahd: OK. Do you ______________ to invite all our friends?

Amr: Yes. We ______________ to invite all of them.
We don't ______________ any of them to get upset.

Fahd: Are you going to make sandwiches and salads?

Amr: I ______________ to make them,
but I ______________ to ask my mother first.

Fahd: I ______________ to buy a new shirt for the party.
Do you ______________ to go to the mall
this afternoon?

Amr: I can't. I ______________ to study for a test.

Fahd: I ______________ to study for a test too,
but I ______________ to go to the mall right now.

Amr: Well, let's go to the mall now and study for the test later.





C Ashraf and Saeed are spending the afternoon together. They are planning to go to the mall. Fill in the blanks. Use ***me***, ***you***, ***her***, ***him***, ***it***, ***us***, or ***them***.

Saeed: What are we going to do this afternoon?

Ashraf: Let's go to the Prince Nora University Library.

Saeed: How are we going to get there?

Ashraf: My father can drive __________________ there.
Let's ask __________________.

Saeed: But your father is going to drive your mother to your aunt's house.

Ashraf: No, my older brother is going to drive __________________.

Saeed: Okay, then. But I need to be home by 6:00 p.m.

Ashraf: No problem. We can drive __________________ home.

Saeed: I just remembered. My brothers are going to be at the library.
They can drive __________________ home.

Ashraf: Great! Call and arrange to meet __________________ there.

Saeed: Good idea! Let's do __________________.

D Unscramble the sentences.

1. our cousins / us / country home / their / always / invite / to

____

2. friends / invite / to / want / they / their

____

3. they / go / for / need / to / shopping / food

____

4. want / to / they / have / game console / a / graduation party / at / the

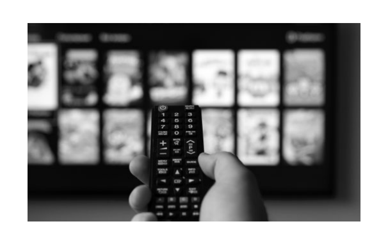
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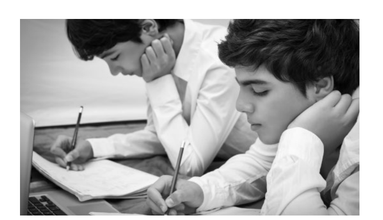
5. buy / to / a / he / cell phone / wants / new

____



E Look at the photos. Write a suggestion for each one.



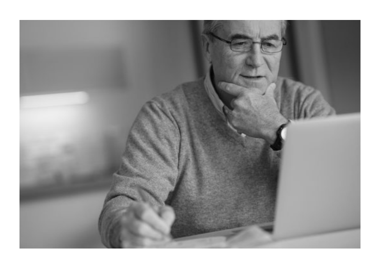


___Let's watch TV___ **right now.**

3. Our history test is next week, but

_______________ for it now.





1. Look at Faisal and Badr!

_______________ video games with them.

4. I want to cook a special dish.

_______________ on the Internet for a recipe.



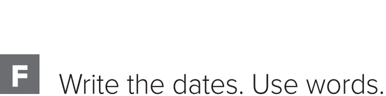


2. Get your racket.

_______________!

5. I really like your camera.

_______________ our photo with it.



F Write the dates. Use words.



Kuwait Liberation Day ___February twenty-sixth___

1. National Day in Oman _______________

2. UAE National Day _______________

3. First day of school this year _______________



4. Last day of school _______________

5. Your country's National Day _______________



G READING

National Holidays

Countries around the world have national holidays. Of course, the holidays are on different days. The ways people celebrate national holidays are sometimes the same.

In the United Arab Emirates, Federation Day is on December second. People decorate the streets with bright lights. On November eighteenth, people in Oman celebrate National Day with parades and fireworks. In Kuwait, National Day and Liberation Day are on February twenty-fifth and twenty-sixth. There are many special events and fireworks.

National Day in Saudi Arabia is on September twenty-third. Cities everywhere in the Kingdom have green and white decorations. People fly flags and celebrate in the streets. There are laser shows and lots of cultural events for families.

Answer ***yes*** or ***no***.

1. ________ Kuwait celebrates two national holidays on the same day.

2. ________ There are many events in Saudi Arabia on National Day.

3. ________ National Day in Saudi Arabia is celebrated on September 23rd.

4. ________ Countries around the world have national holidays on the same day.

5. ________ In many countries, people celebrate their national holidays in the streets.

H WRITING

Write about how you want to celebrate your country's national holiday this year.

1. What is the national holiday?

2. Who celebrates it?

3. Where do you want to go to celebrate it?

4. What do you want to do on this day?

5. What special foods do you want to eat?

6. What do you need to do to prepare for the holiday?

The National Holiday in My Country

15 Then and Now

then

now

A Complete the sentences. Use ***was***, ***wasn't***, ***were***, and ***weren't***.

1. Ali and Fahd ____________________ classmates at school.
2. Ali ____________________ good in science, and he still doesn't like it.
3. He and Fahd ____________________ in the same science class.
4. Fahd ____________________ a good student.
5. They weren't very good at sports, and so they ____________________ on the school sports teams.
6. They ____________________ always on the computer. Now Fahd and Ali have their own Internet café!

B Change the sentence from negative to affirmative.

1. Ali wasn't good in math in high school.

   ____

2. He wasn't usually late to class.

   ____

3. Fahd and Ali weren't in the same science class.

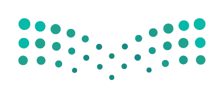
   ____

4. They weren't interested in computers.

   ____

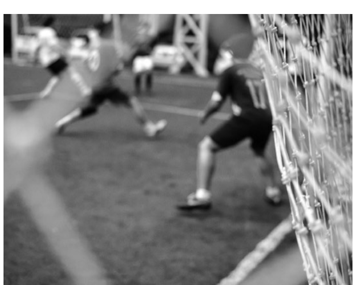
5. They weren't classmates at school.

   ____



C Complete the sentences.



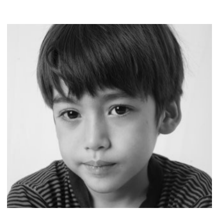
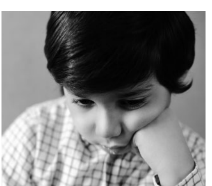





Adnan ___*was*___ always a smart student.
Now he ___*is*___ a scientist.

2. Abdullah and Ashraf ____________ always good at sports. Now they ____________ famous football players.





1. Adel ____________ always on the phone.
Today he ____________ a successful reporter.

3. Badr and Khalid ____________ good students.
But today they ____________ good doctors!

D Complete the conversations.

1. A: Where ____________ you born?
B: I ____________ born in Riyadh.

2. A: Where ____________ your brother born?
B: He ____________ born in the UAE.

3. A: Where ____________ your cousins born?
B: They ____________ born in Canada.

4. A: Where ____________ your grandfathers born?
B: They ____________ born in Oman, but they ____________ raised in Saudi Arabia.



E READING

Omar was born in Tabuk. His family decided to move to Jeddah when he was young. His father was a doctor and he found a job in one of the hospitals in Jeddah.

Omar was a happy child. He was also a good student and made friends very quickly. When he was in high school, he became very interested in computer programming and especially artificial intelligence. He read books and articles and tried to learn as much as possible about it.

Omar knew that his father wanted him to become a doctor and he didn't want to disappoint him, so he decided to talk to him. He told his father what he had learned about artificial intelligence and asked him to help him study and specialize in this area instead of medicine. His father was a wise man. He wanted Omar to study medicine, but he saw that his son was genuinely interested and enthusiastic about artificial intelligence. He promised to do whatever he could to support him.

After graduation, Omar applied at some of the best universities in English-speaking countries. He was accepted by almost all of them. He had a hard time deciding which country and which university to go to. He finally decided to study in the U.S. He made Dean's list in his first year and graduated first in his class. He continued with his post-graduate studies, and he eventually became the leader of a research team after he got his PhD.

Sometimes when he thinks about his life, he can still see himself playing football with his friends in Jeddah. It all seems like a dream to him. For his parents and friends, however, it is a well-deserved and successful career.

Answer ***yes*** or ***no***.

1. __________ As a child, Omar was not very easy.

2. __________ As a teenager, Omar was interested in medicine.

3. __________ Artificial intelligence was Omar's favorite area of study.

4. __________ Omar applied to universities in the U.S.

5. __________ Omar became the leader of a research team.

Answer the questions. Use short answers.

1. Was Omar born in Jeddah? ______________________________

2. Was he a good student at school? ______________________________

3. Was he interested in studying medicine? ______________________________

4. Were his parents in the U.S.? ______________________________

F WRITING

Describe yourself when you were a child and now.

Your picture here

This is me at age ______.

____

____

____

____

____

Your picture here

This is me now.

____

____

____

____

____



16 What Did You Do Last Week?

A Make a conversation between Imad and Majid. Number the sentences in the correct order.

_1_ **Imad:** **Did you have fun last Saturday?**

____ **Imad:** What did you see?

____ **Imad:** What did you eat?

____ **Imad:** What did you do in the morning?

____ **Majid:** I played tennis in the morning,
and then I visited my uncle.
We watched a film together in the afternoon.

____ **Majid:** We saw an old *Star Wars* film. It was great!
Then we went out to a restaurant.

____ **Majid:** We had pizza and soda.

____ **Majid:** Yes, I did.

B Correct the sentences.

Majid went out with Imad last Saturday.

Majid went out with his uncle last Saturday.

1. Majid played football in the morning.

____

2. Majid and his uncle watched a TV show together.

____

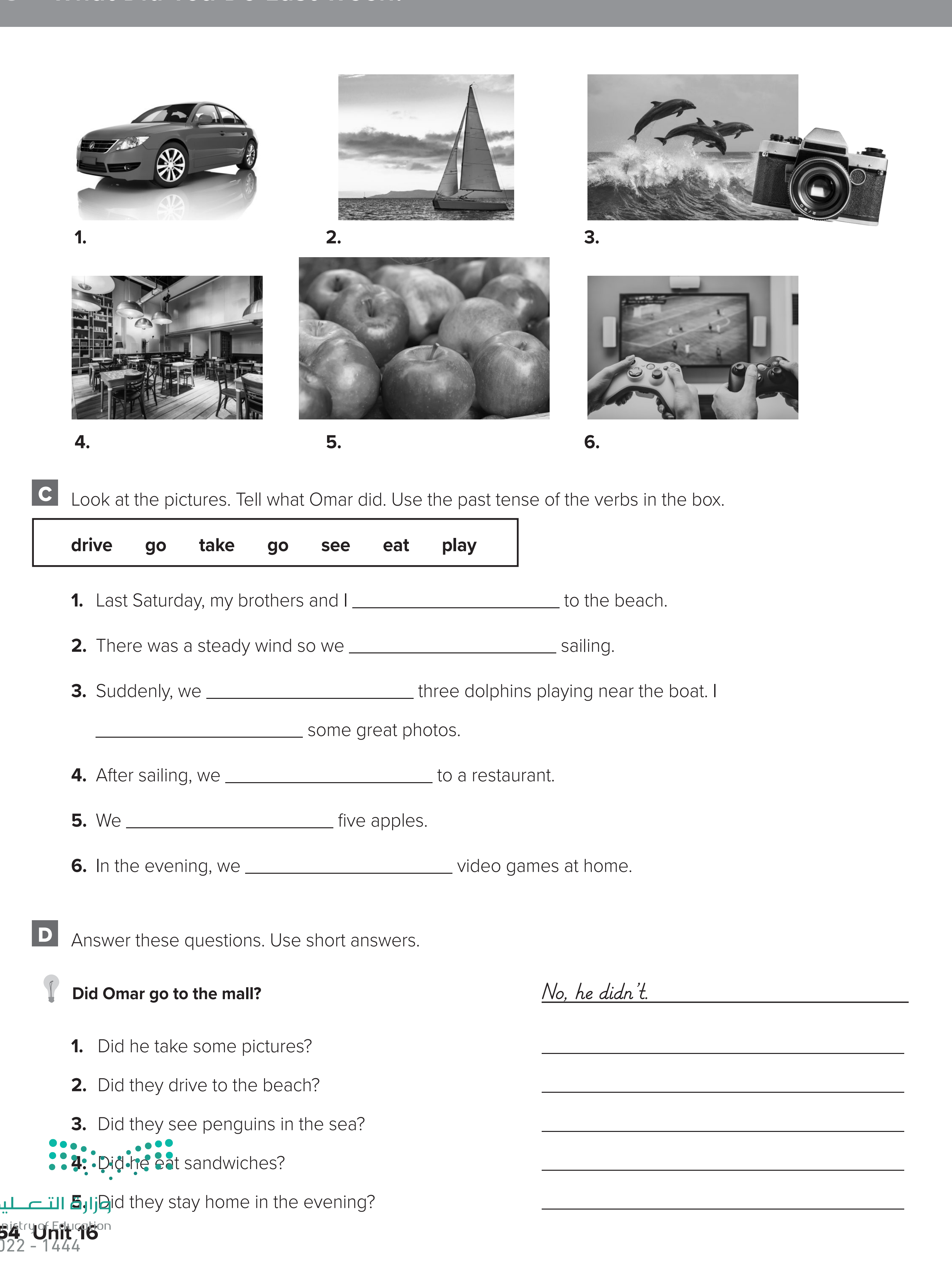
3. Majid and his uncle ate at home.

____

4. They didn't see a *Star Wars* film.

____





1. 2. 3.

4. 5. 6.

C Look at the pictures. Tell what Omar did. Use the past tense of the verbs in the box.

drive	**go**	**take**	**go**	**see**	**eat**	**play**

1. Last Saturday, my brothers and I ______________________ to the beach.
2. There was a steady wind so we ______________________ sailing.
3. Suddenly, we ______________________ three dolphins playing near the boat. I ______________________ some great photos.
4. After sailing, we ______________________ to a restaurant.
5. We ______________________ five apples.
6. In the evening, we ______________________ video games at home.

D Answer these questions. Use short answers.

Did Omar go to the mall? *No, he didn't.*

1. Did he take some pictures? ______________________
2. Did they drive to the beach? ______________________
3. Did they see penguins in the sea? ______________________
4. Did he eat sandwiches? ______________________
5. Did they stay home in the evening? ______________________

E Change the sentences from negative to affirmative.

1. Qassim didn't surf last week.

____

2. Amina didn't talk to her friend last night.

____

3. Ahmed and Saeed didn't go to the football game.

____

4. Adel didn't see his cousins last week.

____

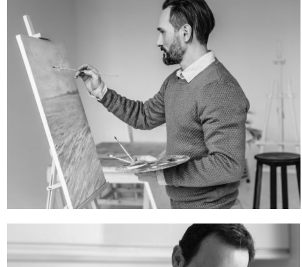
5. Sabah didn't get up early yesterday.

____

F Write the simple past tense of the verbs. Then circle the words in the puzzle.

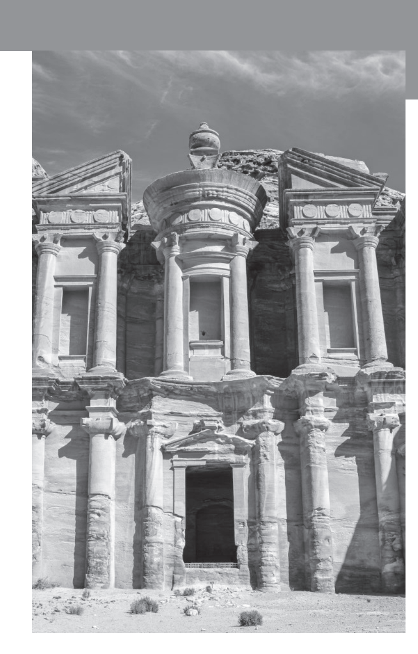
Present Tense	Simple Past Tense
go	____________
have	____________
do	____________
clean	____________
buy	____________
see	____________
paint	____________
drink	____________

s	t	r	b	o	u	g	h	t	a
s	a	r	c	l	e	a	n	e	d
a	y	d	i	l	c	s	w	q	l
w	r	i	t	i	p	w	e	n	t
a	g	d	s	e	y	w	n	w	h
d	r	a	n	k	w	v	p	z	a
p	a	i	n	t	e	d	w	t	d









G READING

The City of Petra

The city of Petra was established around the 6th century, as the capital city of the Nabataeans. It is now the symbol of Jordan, and it is a popular tourist attraction. Petra became a UNESCO World Heritage Site in 1985.

Petra, described as "a rose-red city half as old as time," is famous for its unique rock cut architecture and its ancient irrigation system. It was included on the BBC list of "40 places you have to see," encouraging more people to visit it.

Petra was like a natural fortress protected by the rocks around it. The city owed its prosperity and success to the ability of the Nabataeans to control the water supply from floods. The water was stored and sold to travelers and other towns.

Nowadays, the site of Petra is facing a number of threats. Water erosion, careless restoration of ancient structures, and an ever-increasing number of tourists cause damage and weaken structures. The Petra National Trust (PNT) is responsible for promoting the protection and preservation of this important site.

Answer ***yes*** and ***no.***

1. ________ Petra became a World Heritage Site in 1958.

2. ________ The BBC considered Petra one of the most important places in the world.

3. ________ The city of Petra is a popular tourist attraction in Jordan.

4. ________ People there used to store and sell water in ancient times.

5. ________ Careless erosion is the main cause of damage in Petra.

H WRITING

Write about your favorite place when you were a child.

1. What was it called?

2. Where was it? Describe it.

3. How old/new was it?

4. What did you do there?

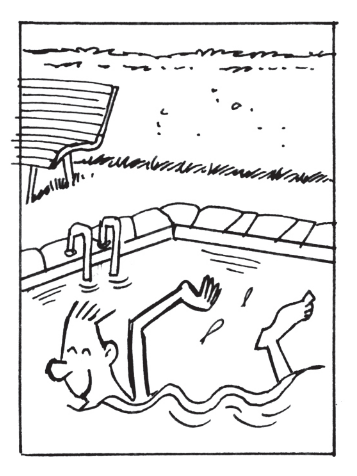
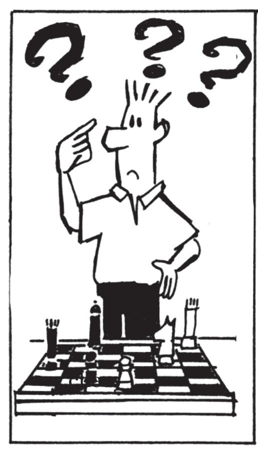
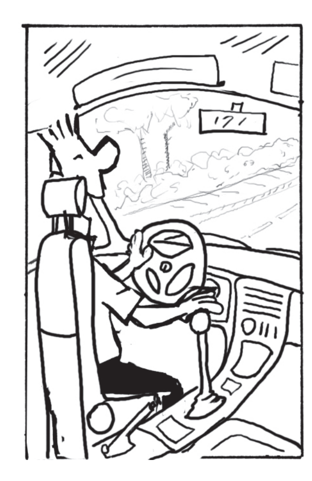
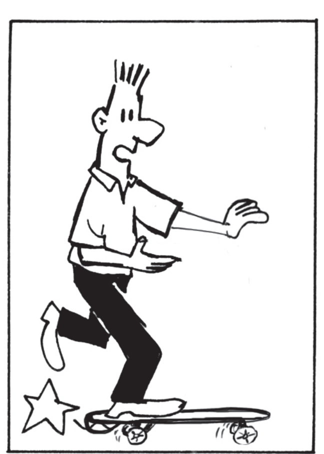
5. Is it different now? Why?

My Favorite Place





A Write about Bill. What are two things he can do? What are two things he can't do?

1. ______________________________
2. ______________________________
3. ______________________________
4. ______________________________

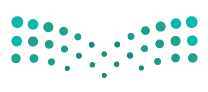
B Now tell about you. Draw one thing you can do and one thing you can't do.

What are four things you can do?

1. ______________________________
2. ______________________________
3. ______________________________
4. ______________________________

What are four things you can't do?

1. ______________________________
2. ______________________________
3. ______________________________
4. ______________________________



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Ministry of Education
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EXPANSION Units 12–16

C Look at the photos. Complete the sentences.

1. Jim is going to the park. He is wearing a white ________________, blue ________________, and a pair of brown ________________.

2. It is cold in New York City. Jeffrey is wearing a brown ________________, a pair of light blue ________________, and a striped ______________ .

3. Alex is going to the beach. He is wearing a striped ______________ and a pair of ________________.

4. It's raining, and Jack is walking to work. He is wearing a yellow ________________.

5. Sam is going to a job interview. He is wearing a new ________________

D What is Faris going to wear? Write your ideas.

to the gym *He's going to wear a T-shirt, shorts, and sneakers to the gym.*

1. to the beach ____
2. to school ____
3. to the wedding ____

E Complete the sentences. Choose from ***me***, ***you***, ***him***, ***her***, ***it***, ***us***, and ***them***.

1. Noura wants a bottle of water. Give ______________ to ______________.
2. Don't call ______________ tonight. I'm going to bed early.
3. We are hungry. Please give ______________ some food.
4. Khalid and Imad like to get email. Write to ______________ at khalimad@mail.com.
5. Ali likes graduation parties. Invite ______________ to your party. I can send ______________ his email address.

F Mark was on vacation. Today he is telling his friend about his trip. Complete the conversation. Use the verbs ***come***, ***go***, and ***have***. Use short answers.

Mark: I was in Washington, D.C., last weekend.

Derek: Did you ________________ a good time?

Mark: Yes, I did. I ________________ a wonderful time.

Derek: Where ________________ you ________________?

Mark: I ________________ to the Capitol Building and the Air and Space Museum.

Derek: ________________ you ________________ to the White House?

Mark: No, I ________________. I saw it from the street.

Derek: When ________________ you ________________ home?

Mark: I ________________ home early Monday morning.

G Read the story. Then answer the questions.

School in the United States

My name is Ahmed. I am from Saudi Arabia. I studied in the United States for a year. It was a great experience for me. I got up at seven o'clock every day, I ate a big breakfast, and then I took the school bus. The classes were interesting, and I learned a lot. My English wasn't very good at first, but the teachers and other students helped me. I usually had lunch in the cafeteria. The food was OK, but not great. After school, I played baseball. At first, I didn't play very well, but I learned quickly. In the end, I was one of the best players on the team. I can run fast.

1. How long was Ahmed in the United States?

____

2. Did Ahmed always eat a big or small breakfast?

____

3. What was his English like at first?

____

4. Where did he usually have lunch?

____

